

OEA

An affiliate of the
National Education Association

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A special, pullout section, with everything you need to know to plan your trip to the annual OEA Convention, Oct. 21, at the Tulsa Convention Center. Check out the middle 8 pages for your guide to Convention.

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Okla. City, OK

The Education Focus
OEA's all-member publication

The Education Focus

For the membership of the Oklahoma Education Association

September/October 2004

Common sense says vote "Yes"

State questions hold a key to future education funding

The Oklahoma Education Association has identified four state questions in the upcoming November election that promise substantial benefits for public education.

The State Questions are SQ 705, The Education Lottery; SQ 706, The Constitutional Amendment on Lottery Funds; SQ 712, Tribal Gaming Act; and SQ 713, the Tobacco Tax. If passed, the lottery and gaming questions will provide new revenue for education funding, and the tobacco tax would make for healthier lives for our children.

Part of OEA's role for its members is to help them make informed political decisions. The following interview with OEA Executive Director David DuVall provides helpful information about

those state questions and why the OEA supports passage of each.

Question: Which of the upcoming state questions are receiving the most support from the Oklahoma Education Association?

DuVall: This organization supports the questions concerning the tribal gaming compact, the education lottery, the constitutional amendment relating to the lottery and the tobacco tax. Additionally, our board of directors has formally voted to support the education lottery.

Question: How would you rate the significance of the questions that are generating education funding – the education lottery and tribal gaming?

DuVall: When you deal with both of



Executive Director David DuVall

the issues, these are the first two revenue sources dedicated to public education to come along in Oklahoma since 1990. That's 14 years.

Please See "Referendums" on Page 3

JASON Foundation honors Jarman

By Doug Folks

Pauls Valley is about as far away from the Amazon rain forest as you can get. It's also a long way from Alaska, Belize, the Galapagos Islands and Hawaii.

Even so, the great distances haven't prevented Steve Jarman from taking his students to all those places, if not literally, certainly in spirit.

Jarman is able to take students to these and other exotic locales through the JASON Project, which allows students all over the world to take part in scientific expeditions through classroom curriculum and an interactive Internet site. Each year, 25 students get to participate on the site of the expeditions, while others take part in live feeds at various venues around the

country.

The JASON Foundation for Education recently honored Jarman as one of three finalists for its most prestigious award, the Hilda E. Taylor Award. The award is named in honor of a JASON educator from Washington, D.C., who was killed in the plane that crashed into the Pentagon on Sept. 11, 2001. She and a student had been on their way to the national finals of the Geography Bee on that fateful day.

The finalists for the award were

given all-expense paid trips to the JASON Foundation's annual conference in Milwaukee, Wisc., where the award was presented last

Please See "JASON" on Page 13



Pauls Valley's Steve Jarman (second from left) poses with fellow educators in 1998 at a JASON Foundation Summer Institute in Peru. From left are Hilda Taylor, Washington, D.C.; Jarman; Lucinda Hurley, New York; Susan Hurstcalderone, Maryland; and Gloria Stanton, Maine. Jarman recently was a finalist for a prestigious award named in honor of Taylor, who died on the plane that crashed into the Pentagon on Sept. 11, 2001.

Let's build on our positive momentum

*By Roy Bishop
OEA President*

What a difference a year makes. At this time last year, we were still reeling from the devastating effects of budget cuts on our school systems. Programs were cut or left unfunded, and money for increased salaries and benefits was scarce. Many of our colleagues had lost their positions and class sizes were increasing.

Now we have started the year off with unprecedented optimism. Teachers have been rehired, salaries have increased and paid single-premium insurance has finally become a reality. And while class size is still an issue in some districts, we continue to believe in and work toward the state



President Roy Bishop

mandates in those areas.

But where do we go from here? How do we keep the momentum from a successful legislative session? What does the future hold for the

state of Oklahoma?

In the coming weeks, you will be hearing a great deal about state questions that will give Oklahoma education a promising future. They are part of Governor Henry's commitment to education. The governor is making appearances across the state as he champions education. Find out when he will be in your area. Let him know that you are committed to making Oklahoma education the best that it can possibly be.

The OEA supports the state questions dealing with education. They will help move our state forward and will show people across the country that Oklahoma is a state committed to education.

Governor Henry has done his part to bring the debate on education out into the open. We must do our part to support his agenda. We can't be silent when there is so much to be done.

We have opportunities for long-term funding sources. These opportunities have been a long time coming. We must make every effort to let people know how they impact education in our state.

Do we really want to forget the past? We can't relive the devastating impact that budget cuts had on our schools the last two years. Our children's future lies in a commitment to education. Let's make sure that it happens.

Staples recycling program reaches \$50,000 in donations

More than a dozen public school foundations and the Oklahoma Education Association Foundation recently received donations from Staples' Recycle for Education program.

Lt. Gov. Mary Fallin helped distribute the checks with Joe Lada, Staples regional manager for Oklahoma, at a ceremony at the State Capitol.

Staples started the Recycle for Education program in early 2003, providing cash back to school foundations in communities where ink jet cartridges are recycled through a Staples outlet. The office supply store chain has donated \$50,000 to school foundations since the program's inception. The program has since gone nationwide in its scope.

In addition, Staples is actively involved with the OEA local affiliates in cities and towns where it has outlets.

The OEA Foundation has been a recipient of \$2,000 of the program's donations.

Public school foundations that received donations at the Capitol ceremony were:

- Choctaw/Nicoma Park Education Foundation

- Edmond Education Foundation
- Enid Public School Foundation
- Jenks Public School Foundation
- Lawton Public School Foundation
- Mid-Del School Foundation
- Moore Public School Foundation
- Norman Public School Foundation
- Oklahoma City Public School

Foundation

- Putnam City School Foundation
- Shawnee Education Foundation
- Stillwater Education Foundation
- Foundation for Tulsa Schools
- Yukon Education Foundation

The OEA Foundation was created to assist OEA members who wish to extend their professional reach, whether through National Board Certification or through other professional development projects.



Lt. Gov. Mary Fallin (right) recently helped Staples General Manager Joe Lada (second from right) distribute checks to school foundations through Staples' Recycle for Education program. Accepting for the OEA Foundation was Vice President Becky Felts and Communications Specialist Bruce Treadaway.

OEA

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Communications Center

Roy Bishop, President
Becky Felts, Vice President
David DuVall, Executive Director
Lela Odom, Associate Executive Director

The Education Focus

Doug Folks, Editor
Contributing Editors

Marty Bull
Stacy Martin
Jeff Savage

Bruce Treadaway
Patti Razien

Pam Westbrook, Proofing
Maureen Peters, Center Assistant

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Referendums offer two new funding sources

Continued from Page 1

Question: Why has it taken so long for something workable to come along?

DuVall: It's due to some of the unique things we have in Oklahoma. One reason is State Question 640, which limits the state's ability to raise revenue. It has made it very difficult to pass additional state revenue for our

age, and ultimately the national average salary or above.

Question: There are other lotteries around the nation. Why is it important for Oklahoma to have its own lottery?

DuVall: Currently, Oklahomans are driving to other states to buy lottery tickets, so they are supporting schools in those states. I believe if we give them the chance, they would rather

"We can't stop tribal gaming. But what we can do is provide some oversight of tribal gaming, protect the horse industry and provide funds for common education and higher education ... 100% of the money (from SQ 712) will go to education."

David DuVall
OEA Executive Director



schools. There was also a lack of political will.

The way we traditionally fund our schools has not been that stable, historically. This would broaden the revenue sources for us.

Fortunately, we now have a governor who places education at the top of his list of priorities.

Question: What about the Constitutional Amendment question that accompanies the Education Lottery question? What is its role?

DuVall: It means education's traditional share of (state) appropriated revenue cannot decline as a result of money raised by the lottery. In other words, the lottery funding must supplement the traditional funding that education gets.

Question: If these revenue questions pass, how would you like to see the money used?

DuVall: I'd like to see it go for implementing the long-term strategy the OEA has for bringing Oklahoma teacher salaries to the regional aver-

support Oklahoma schools.

Question: What are the key reasons behind the OEA's support of the tribal gaming question?

DuVall: We can't stop tribal gaming. But what we can do is provide some oversight of tribal gaming, protect the horse industry and provide funds for common education and higher education. Eighty-eight percent of the revenue goes to common schools, and 12 percent goes to college scholarships through the Oklahoma Higher Education Learning Access Program. So 100 percent of the money goes for education.

Question: What about the tobacco question?

DuVall: It's true that it's not directly tied to education. But our belief is that tobacco-related health care costs are increasing at such a rapid rate, that it sucks up money from the general fund that we need for education. This will free up some of that money.

4 for Kids

Passage of lottery and gaming questions will greatly enhance education funding

STATE QUESTION NO. 705, LEGISLATIVE REFERENDUM NO. 330

This measure creates the Oklahoma Education Lottery Act. It creates the Oklahoma Lottery Commission. The Commission will be governed by a board of trustees. The Commission will operate a state lottery. The board will write rules regarding the conduct of lottery games. At least 45 percent of the revenue from ticket sales will be returned as prizes. The net proceeds of the lottery will be used for education purposes. Net proceeds will equal at least 35 percent of ticket proceeds except for the first two years. The act contains provisions relating to the selection and regulation of retailers. This act would lose the force and effect of law under certain conditions. The act contains many other provisions relating to the conduct of a state lottery.

STATE QUESTION NO. 706, LEGISLATIVE REFERENDUM NO. 331

This measure amends the Oklahoma Constitution. It adds a new Section 41 to Article 10. This measure would create the Oklahoma Education Lottery Trust Fund. The trust fund shall consist of monies from the Oklahoma Education Lottery. The monies of the trust fund may only be used for certain purposes. All of the purposes for which the trust fund may be used relate to education. The monies in the trust fund may not be used to replace other state funds used to support education. The State Board of Equalization will determine if any of the monies in the trust fund are being used to replace state funding of education. If such a finding is made, the Legislature may not make any appropriations until the amount of replaced funding is returned to the trust fund. This measure would only become effective if voters approved the lottery contained in House Bill No. 1278 (State Question 705).

STATE QUESTION NO. 712, LEGISLATIVE REFERENDUM NO. 335

This measure enacts the State-Tribal Gaming Act. The Act contains a Model Tribal Gaming Compact. Indian tribes that agree to the Compact can use new types of gaming machines. These machines are used for gambling. Compacting tribes could also offer some card games. If at least four Indian tribes enter into the Compact, three State licensed racetracks could use the same electronic gaming machines. The Act limits the number of gaming machines racetracks can use. The Act does not limit the number of machines that Indian tribes can use. The State Horse Racing Commission would regulate machine gaming at racetracks. A tribal agency would regulate authorized gaming by a tribe. The Office of State Finance would monitor authorized tribal gambling. Proceeds from authorized gaming at racetracks go to:

1. the racetrack,
2. the owners of winning horses,
3. horsemen's organizations,
4. breed organizations, and
5. the State to be used for educational purposes.

Some of the proceeds from authorized gaming by Indian tribes goes to the State. The State would use these proceeds for educational purposes and compulsive gambling programs.

STATE QUESTION NO. 713, LEGISLATIVE REFERENDUM NO. 336

The measure ends sales tax on cigarettes and other tobacco products. The measure places a new tax on cigarettes. This tax will be 4 cents per cigarette. The measure places a new tax on other tobacco products. These taxes begin January 1, 2005. Some monies from the new taxes will be given to state, county, and local government. Some monies from these taxes will be used for various health-related purposes. These purposes include health care, building a cancer center, trauma care, long-distance medical care, substance abuse, breast cancer, and aid to hospitals and ambulance services. A committee is created to recommend rules regarding tobacco product taxes. The measure provides penalties for Indian tribes that break tobacco tax compacts. The measure makes several income tax changes. It makes the highest Method One individual income tax rate 6.65%. It increases the amount of certain retirement benefits not subject to income tax. It allows certain capital gains of an individual to not be subject to income tax. The measure sets maximum income levels for individuals making claims under the Sales Tax Relief Act. The measure makes other changes.

Are you eligible for overtime pay?

Changes in law not necessarily black and white

*By Heath Merchen
Associate General Council*

If you work over 40 hours in a week, are you entitled to overtime pay (i.e. 1.5 times your normal pay rate)? With the recent changes to the Fair Labor Standards Act, the answer isn't as simple as it may appear.

First, if you're a teacher, you may as well stop reading this article and spend the time working on tomorrow's lesson plans. Teachers don't get overtime pay – ever. Teachers are (and always have been) exempt from overtime laws.

Why? No convincing official explanation has ever been provided by our federal legislators, but more likely than not they realized that the states would go bankrupt if they had to actually

The Department of Labor has come up with a listing of the jobs that qualify for overtime. Unfortunately, the list doesn't contain easy equivalents for school district job categories.

compensate teachers for all the time they put in beyond the standard 40 hour workweek.

Fair? No. But in any event, teachers fall under the “professional” exemption so long as they have the primary duty of teaching for an educational establishment. The regulations in this area have remained unchanged.

Support employees, however, should read on.

There are basically three tests used to determine who is and who is not entitled to overtime pay. If you answer **yes to all three questions** set out below, you are considered “exempt,” meaning **you don't get overtime**. If you **answer no to any** of the following questions, **you are likely entitled to overtime** (though question three contains a huge amount of grey area):

1) Are you paid a monthly or annual

salary rather than an hourly pay rate?

2) Are you paid more than \$23,660 per year in salary and benefits?

3) Are you performing “executive” or “professional” duties?

Now, for a bit of explanation.

The first prong has traditionally been referred to as the “salary basis” test, which means in order to be exempt an employee must be paid a salary rather than an hourly rate. This rule is the same today as it was before Congress started mucking about with the law.

The second prong, which is known as the “salary level” test, has been changed significantly. It used to be that employees earning less than \$8,060 per year were automatically entitled to overtime, regardless of how the other

two tests came out. This number was tripled through the recent federal amendments to \$23,660.

This means that employees earning under \$23,660 per year are almost always entitled to overtime pay for working more than 40 hours per week, regardless of whether they are paid a salary or how the third test comes out.

The final test is the one that has led to all of the confusion and is the main reason I'm prefacing my answers with “probably,” “more likely than not,” and other phrases meant to indicate that the law isn't as clear as we had hoped.

It is known as the “duties” test and it uses the type of “duties” an employee performs to determine whether they are exempt or nonexempt. Employees who perform “professional” and “executive” duties are considered exempt, and all others are nonexempt (i.e. qualified for overtime pay), but who exactly qualifies as a professional or executive gets confusing.



Heath Merchen

From Your Counsel

For instance, a manager is considered exempt if he or she is involved in “key staffing decisions,” but how involved they need to be will likely depend on the facts of the particular

case. While the Department of Labor has come up with a listing of the jobs that qualify for overtime, the list is too long to set out here, and unfortunately, the list doesn't contain easy equivalents for school district job categories.

So, what is the bottom line answer to whether you are entitled to overtime? As with many legal questions, it depends. If you answered no to any one of the above three questions, there is a good chance you qualify, though how you come out on the duties test is going to depend largely on exactly what duties you are performing.

If you believe you should be receiving overtime pay and haven't been, be sure to contact your regional OEA Advocacy Specialist.



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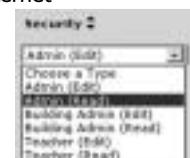
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OEA CONVENTION TIMES

October 21, 2004 • Tulsa Convention Center

Familiar faces return to Convention

A new favorite will join a group of always-loved, well-known speakers to highlight this year's OEA Convention.

The annual day of quality professional development returns to the Tulsa Convention Center October 21 with inspirational speakers, the ever-popular exhibit hall, valuable professional development workshops, and, of course, big cash prizes to wrap up the day.

Motivational speaker Sam Glenn (see story below) will kick off the day's events with a keynote address at 9:15 a.m. Frosty Troy, Oklahoma's a true champion of public education, will provide a closing keynote speech at 3:15 p.m. In between, Convention goers will choose from 43 different workshops for professional development points and more than 160 booths in the Exhibit Hall for a little shopping and information gathering.



Mike Wimmer

Lunch Bunch returns

Back for a second straight year is the Munch Through Lunch with The Author/Illustrator Bunch, which offers a unique look at the world of children's literature from some of your favorites.

Convention regular Michael Johnson joins the panel to discuss the art of writing for children. His works include "Susie the Whispering Horse" and "Tad Pole and Dr. Frog."

Also scheduled to share their experiences and inspirations as writers and illustrators are:

- Author/illustrator Kim Doner, whose works include "Buffalo



Michael Johnson and Blue Boy

Dreams" and "Green Snake Ceremony;"

- Anna Myers, who wrote "Red Dirt Jessie" and "The Keeping Room;" and

- Mike Wimmer, whose illustrations are found in such works as "Flight: The Journey of Charles Lindbergh," and "Home Run: The Story of Babe Ruth."

Tickets to the panel discussion are

\$10 and include lunch. They will go on sale at 7:30 a.m. the day of Convention. Seating is limited.

Workshops feature familiar names

Conventioneers will have nearly four dozen workshops to choose from during three different sessions.

Johnson will make presentations on "The Power Of The Teacher" at 12:45 p.m. and "Success With Difficult Students" at 2 p.m. Myers will also provide a workshop after the panel, "The Teacher As A Writer: Writing The Book That Is In Your Heart," at 2 p.m.

Other well-known speakers scheduled to present workshops include Ronda Mikles from Elk City, Secondary Art Teacher of the Year Roxy Merklin of Woodward, and Muskogee's Cindy Ball, 2004 Oklahoma State Teacher of the Year.

For a description of every workshop, turn to pages 4 and 5 of this section.

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Keynote speaker brings unique presentation

You may find it hard to believe how national speaker Sam Glenn came to be the person he is today.

He went from sleeping on his mom's living room floor, broke, depressed and working as a nighttime janitor to speaking for the Billy Graham Evangelical Association and audiences of all kinds nationwide.

OEA Convention goers will have an opportunity to hear Glenn's unique message at the opening session at 9:15 a.m. October 21, at the Tulsa Convention Center. Known as The Chalk-Man, Glenn's presentation combines an inspirational, humor-filled message

with a chalk art drawing.

Glenn attended St. Xavier University on a basketball scholarship and graduated with a business degree. His life started out with many difficulties, and after college he suffered through depression and uncertainty about his future.

Yet Glenn awoke to the realization that he had the choice to change his life, and he did. Now he shares messages throughout the country that impact the lives of people almost every day.

Glenn is the author of several books, his most recent being "The Making of an Unshakable Character."



Sam Glenn

Convention at a glance

7:30 a.m. – Registration, Exhibits, Cash Drawing registration opens

9:15 a.m. – General Session – Assembly Hall, 2nd floor

*Hosted by Roy Bishop, OEA President
Special Appearance by First Lady Kim Henry, and
Featuring Sam Glenn, Keynote Speaker*

11:30 a.m. – Lunch on Your Own

Munch through Lunch with the Author/Illustrator Bunch, Conf. A

11:30 a.m. – 12:30 p.m. • Session 1

Art Ideas for Secondary Level	Roxy Merklin	C North
Empowering Youth to be Safe Online	Cheri Jensen	C South
Getting to Know You	Carol Scott	2A
Healthy Oklahoma Kids	AHOK Expert Panel	B North
Laugh, Learn, and Live – The 3 L's	Dave May	2C
Learning Styles and Discipline	Sandy Washmon	2G
Math Ideas for Middle/Secondary Teachers	Cindy Johnson	2B
Multicultural Diversity	Ronda Mikles	3A
Paper Products	Linda Gunsaulis	3G
Schools Attuned	Lyn Arnn, Amy Hickman, Shelley Harrison	D South
Sharing Leadership for Technology	Jean Cate, Randy Averso	3E
Special Cards by Special People	Gretchen Lade	3B
Teachers and Retirement (Two-hour session)	OREA/TRS/OSEEGIB	D North
Teaching on a Shoestring Budget	Dr. Linda Wilson	2D

12:45 p.m. – 1:45 p.m. • Session 2

Bag Lady Workshop (2 hour session)	Cheryl Phillips	3B
Build Creative Skills w/Book Making	Roxy Merklin	C North
A Dose of PROZAC for Middle/Secondary Teachers	Barbara Jackson	2A
Diffusing Volatile Situations in the Classroom	Rick Bishop, Traci Vargas	3E
Fuel for Thought	Sarah Weeks	2C
Grant Writing 101	Diann Neal	2D
IDEA's Reauthorization and Its Impact	Katherine Bishop	C South
Integrating the Arts into Your Elementary Classroom	Cindy Ball	B North
National Board Certification Process	Janice Swartz	2G
OCTP = Quality Teaching and Learning	Ted Gillispie	2F
Oklahoma Stock Market Game	Laurie Burt	2B
Parent Outreach	Ronda Mikles	3A
Power of the Teacher	Michael Johnson	D South
Reading, Doing, Loving Social Studies	Linda Gunsaulis	3G
Running Through the Renaissance	Jan McClaren, Jonell Pearson	B South
Russian Kaleidoscope	Sergei Shapoval	3C

2 – 3 p.m. • Session 3

(Convention registration closes at 2 p.m.)

Become Bug-wiser: Integrated Pest Management in Schools	Dr. Pat Bolin	2C
Ecophobia	Angie Savage	C North
Education Support Professionals' Issues	Mary Pratz	2F
Empowering Youth to be Safe Online	Cheri Jensen	C South
ESEA Update	Larry Miller	3G
From Chaos to Calm	Paula McCullough	2A
Getting It All Done	Ronda Mikles	3A
The Great Body Shop: Promoting Healthy Choices and Skills	Shae Dunham-Foutch	2D
Great Expectations	Rick Pierce	2B
Instructional Strategies for a Quality Learning Environment	Mary Howell	2G
Leather Working for Art/Industrial Art Teachers	K.C. Kreger	B South
The Message of Mother Teresa	Cindy Ball	B North
Russian Kaleidoscope	Sergei Shapoval	3C
SSI for Disabled Students	Bruce Smith	3E
Success with Difficult Students	Michael Johnson	D South
The Teacher as a Writer	Anna Myers	D North

3:15 p.m. • Closing Session • Assembly Hall

Frosty Troy, Keynote Speaker

Cash Drawing registration closes at 3 p.m.

Cash Drawings will be held in the Exhibit Hall 15 minutes after the Closing Session ends.

5 p.m. • Exhibits Close

Show me the money

A popular tradition of the OEA Convention is the drawing for cash prizes donated by OEA partners and some of the exhibitors.

Only OEA members who register for the drawings are eligible for the prizes. Giveaway registration is located in the middle of the Exhibit Hall. Members may sign up between 7:30 a.m. and 3 p.m.

You must be present to win one of the prizes, which are drawn 15 minutes after the closing session.

Following is a list of companies that were scheduled to provide cash prizes as of press time:

American Fidelity Assurance
\$500

Horace Mann Insurance
\$500

NEA Member Benefits
\$100

National Health Administrators
\$100

National Teacher Associates
\$100

Oklahoma Breast Care Center
\$500

Saturn of Oklahoma City
\$250

Special thanks goes out to the Tulsa Metro area local Associations that help staff the registration booths and providing presiders for the workshops at Convention, including:

Bixby EA -- Sue Ward, president

Broken Arrow EA -- Greer

Nichols, president

Jenks CTA -- Keri Marlin, president

Liberty-Mounds EA -- David Stanton, president

Owasso EA -- Carol Randall, president

Sand Springs EA -- Louise Pond, president

United Sapulpa Educators -- Del Patterson, president

Tulsa CTA -- Steve Stockley, president

Union CTA -- Glenda Puett, president

Show and tell

Ed Fair participants share their favorite units

Q – What contains grammar, math as art, multiplication tables on chip cans, and ideas for working with special needs students?

A – OEA's 2004 Ed Fair.

Winners of this year's Ed Fair

grants will be available all day in the Exhibit Hall to share the details of projects they've had success with in the classroom. You'll find the Ed Fair in Booths 822, 823, 826 and 827 in the Exhibit Hall.

Sentence Analysis

Rita Montgomery, Sand Springs

Sentence Analysis provides a daily review of concepts taught in English, such as parts of speech, synonyms/antonyms, syllabication, punctuation, etc. This activity takes the place of tedious pencil and paper work sheets and requires 100 percent interaction between students and teacher. It is an oral, no-risk exercise that provides re-teaching of skills and improves listening skills as well.



S.N.A.P. – Special Needs Alternative Program

Bertha Weston, Midwest City-Del City



SNAP grew out of the need to provide a more appropriate placement for special needs students in grades 3 through 12 who are experiencing difficulty within their current special education placement. The intent of this program is to replace the need for home-based services due to suspension in excess of the 10-day limit.

Origami – The Art of Mathematics

Christine Womack, Lawton High School

Students can discover real world application of various mathematical topics and concepts through the art form known as origami. Students build a cube from six sheets of origami paper, which requires no tape or glue to hold it together. With eight sheets, they can build a snowflake which stretches into an octagon shape. It's a wonderful way to look at another side of math.



Pringles Can Multiplication

Lynnette Weathers, Edmond



Using Pringles cans, children can make a simple manipulative that is fun to use and actually helps improve their multiplication facts. Sometimes multiplication facts become a stumbling block for certain children. By providing them with a method to make their own multiplication aide, they can have fun and learn too.

Frosty Troy to provide keynote at Closing Session

OEA favorite Frosty Troy returns to Convention to once again close the event with one of his patented, rousing addresses at the Closing Session.

Troy, the editor of *The Oklahoma Observer*, pulls no punches when it comes to commenting on politicians from both sides of the aisle as well as critics of public education.

A former Friend of Education of both the NEA and the OEA, Troy is a



Frosty Troy

true champion of public education and the job education employees do every day. Teachers and support professionals always leave his speeches with a new-found pride in their jobs and public education.

Visit the Ed Fair participants between 8 a.m. and 3 p.m. in Booths 822, 823, 826 and 827 in the Exhibit Hall.

2004 Individual Session Descriptions

1st Session 11:30 a.m.

Art Ideas for Secondary Level

Roxy Merklin, NBCT – Room C North
2004 National Secondary Art Teacher of the Year Roxy Merklin will present a plethora of 2-D, 3-D and drawing ideas for studio art. Her presentation includes slides of student work, lesson plans, assessment strategies and ideas of implementation.

Empowering Youth to be Safe Online

Cheri Jensen – C South
Learn about i-SAFE America's national effort to educate youth, parents and community members about Internet use and safety. The i-SAFE initiative provides K-12 students with the critical thinking and decision-making skills needed to recognize and avoid dangerous, destructive, or unlawful online behavior and to respond appropriately. The curriculum and outreach materials are available at NO COST to schools and communities that partner with i-SAFE.

Getting to Know You: Increasing Global Understanding

Carol Scott – Room 2A
Knowledge of the interconnected world we live in is no longer a luxury – it is a necessity. Help your students understand the relationships of the world's cultures and the connections of human beings regardless of the national boundaries within which they live. Lesson plans, tips, resources and activities for all ages are provided in this session.

Healthy Oklahoma Kids

AHOK Expert Panel – Room B North
Action for Healthy Oklahoma Kids (AHOK) is a statewide initiative addressing childhood overweight and obesity. Join three expert panel members discussing issues in the areas of nutrition, agriculture and school health. Actions can be taken today to change the face of tomorrow involving our children and their health.

Laugh, Learn and Live – The 3 L's

Dave May – Room 2C
Magic – Ventriloquism – Comedy. Dave May returns to Convention with a whole new bag of tricks. Dave specializes in reaching students in entertaining and memorable ways. Bullying, substance abuse and manners are some of the topics Dave covers. From Pre-K to senior high, he will show you tricks for getting their attention and making sure they remember your message.

Learning Styles and Discipline

Sandy Washmon – Room 2 G
According to the National PTA, "For many people, discipline means to punish; but actually, to discipline means to teach." During this session, participants will determine their own learning styles, discuss ways to prevent problems before they occur, how to determine the most effective discipline strategies, and learn to think about students in new ways that minimize problems and avoid conflicts before they become disruptions.

Participants will also discover how their own sensory style might be contributing to the discipline problems in the classroom and how to adjust in order to gain students' cooperation.

Math Ideas for Middle/Secondary Teachers

Cindy Johnson – Room 2B
Different students learn in different ways, but most students respond to hands-on activities in a positive manner. Cindy will show you a variety of games, projects and real-life connections for math that are geared for 6th through 12th grade teachers and their students.

Multicultural Diversity

Ronda Mikles – Room 3A
Multicultural education is a structured process designed to cultivate understanding, acceptance and constructive relations among people of many different cultures. It is a positive response to the recognition of the culturally diverse nature of society and our schools. This concept can be translated into curriculum as well as teachers' attitudes in order to encourage students to recognize and value cultural distinction and diversity. Explore the dos and don'ts for teachers in multicultural settings, discuss ways to reach out to families, and examine creative ways to spur students' interests in the rich cultures that abound in our communities.

Paper Projects (4th-8th grade)

Linda Gunsaulis, NBCT – Room 3 G
During a time when it's hard to find the money to buy extra supplies, utilizing what you have in your home or classroom can keep the projects afloat. Linda will share easy, inexpensive projects that are made from using plain white paper, construction paper, paper plates, cereal boxes, wallpaper, etc. to enhance science, language arts and social studies lessons.

Schools Attuned

Lynn Arnn, Amy Hickman, Shelley Harrison – Room D South
Schools Attuned is a six-day seminar that guides teachers, counselors and administrators through the understanding of brain functioning and student learning processes. Schools Attuned is based on methods created by Mel Levine, M.D., to identify learning strengths and weaknesses, and to manage both by incorporating strategies to use at school and at home. This session will introduce you to Schools Attuned and how it can be utilized by your district.

Sharing Leadership for Technology

Jean Cate, Randy Averso – Room 3E
Participants will learn about the IDEALS that drive OK-ACTS (Oklahoma: Achievement Through Collaboration and Technology Support) in the development of shared leadership. They will also explore how schools are using technology to support authentic teaching and learning through the OK-ACTS/OETT (Oklahoma Educational Technology Trust). It's exciting to learn how your school can become involved in this program and receive a technology grant.

Special Cards by Special People

Gretchen Lade, NBCT, and her students – Room 3B
Special Cards by Special People is a creative, collaborative service learning project at Enid High School. Non-disabled, peer tutors team together with students with moderate to severe disabilities to design and create cards to brighten the lives of people locally, nationally and internationally. The card-making program incorporates math, science, social studies, reading, writing and art goals and objectives into meaningful, authentic, service learning opportunities for all students. We emphasize abilities throughout each card-making project.

Teachers and Retirement

Joyce Drew Parsons, Tommy Beavers, Bill Crain – Room D North
(Two-hour session) If retirement is in your not-so-distant future, this session is for you. It's everything you always wanted to know about retiring and didn't know who to ask!! Representatives of the Oklahoma Retired Teachers Association, the Teachers' Retirement System, and the Oklahoma State & Education Employees Group Insurance Board will address frequently asked questions.

Teaching on a Shoestring Budget

Dr. Linda Wilson – Room 2D
Join Dr. Wilson for a session filled with practical, applicable activities for auditory, visual and kinesthetic learners – all on a shoestring budget. Geared for grades 1-5, this session is designed to inspire and ignite teachers, alternative certification candidates and teacher education candidates.

2nd Session 12:45 p.m.

Bag Lady Workshop

Cheryl Phillips (2 hour session) – Room 3B
Do you enjoy "make and take" workshops? Then have we got a deal for you!! The Bag Lady demonstrates how to turn paper bags, paper plates and file folders into fun projects for your classroom. These projects span across many subject areas and grade levels. There is something for everyone to put to use in the classroom.

Build Creative Skills with Book-Making

Roxy Merklin, NBCT – Room C North
During this session, Roxy will share bookmaking ideas that incorporate a wide range of artistic techniques that may be used across the curriculum or in a studio art class. Her presentation includes slides of student work, lesson plans, assessment strategies and an opportunity for participants to make a book.

A Dose of PROZAC for Middle/Secondary Teachers: Professional, Realistic, Operational Strategies of Zestful A+ Teachers and Children

Barbara Jackson – Room 2A
When things go smoothly throughout our workday, we are much happier going home and we look forward to returning the next day. We can make that happen by the

methods we use in our classrooms. Our middle school and secondary students are happier and benefit also. Could your classroom run without you there? PROZAC is about those ideas and strategies that help classrooms run smoothly while getting the most from our students and having fun, too. You bring what has worked successfully for you, and Barbara will bring PROZAC!

Diffusing Volatile Classroom Situations

Rick Bishop and Traci Vargas – Room 3E
Rick and Traci will present a variety of methods for diffusing aggressive and out of control behavior in the classroom. Classroom management techniques that reduce negative behaviors; de-escalation and redirecting techniques, including physical restraints, will be discussed. Documentation and record keeping requirements for incidents and strategies to reduce the possibility of legal challenges to schools will be examined, also.

Fuel For Thought

Sarah Weeks, OERB – Room 2C
An overview of the many energy and earth science programs that the OERB offers to teachers, this fun, hands-on workshop will provide information on *free* lesson plans and classroom supplies, *free* field trips, professional development, and how to integrate energy and its real world applications in all subject areas. Attendees will conduct an actual experiment from the curriculum and receive free handouts. The OERB provides K-8 material as well as a high school program that encompasses science, math, language arts and social studies.

Grant Writing 101

Diann Neal – Room 2D
If you have ever attended a grant-writing workshop and walked out not understanding what just happened, attend Grant Writing 101. Through the use of fun activities you will understand the basic concepts of submitting and *receiving funding* through grants. Diann has been a grant writer for six years and works for numerous municipalities, schools, law enforcement and fire departments across Oklahoma. There will be time for questions and answers with a professional grant writer.

IDEA Reauthorization and Its Classroom Impact

Katherine Bishop – Room C South
This presentation will answer three key questions about IDEA's Reauthorization. 1) What are NEA's priorities for IDEA's reauthorization? 2) How will proposed changes to IDEA impact educators?, and 3) How will proposed changes to IDEA impact classrooms, and students with and without disabilities? Participants will have up-to-date information as to what is happening in Washington, D.C.

Integrating the Arts into Your Elementary Curriculum

Cindy Ball, 2004 Oklahoma Teacher of the Year – Room B North
This dynamic speaker will give you a plethora of ideas for combining your curriculum and the arts. Whether you teach just one subject or all subjects,

2004 Individual Session Descriptions

Cindy will show you how to use the arts to increase retention and enhance learning.

NBPTS Process

Janice Swartz, NBCT – Room 2G
National Board Certification has been called by some candidates, “the best professional development I’ve ever had.” It is an achievement many Oklahoma teachers are realizing. Janice will share information about the process and the benefits of National Board Certification in Oklahoma.

OCTP= Quality Teaching and Learning

Ted Gillispie – Room 2F
Research indicates that a quality, caring teacher is the most important factor in student learning. This session takes a look at the professional development in math and reading offered by the Oklahoma Commission for Teacher Preparation free of charge to teachers. Trainers from the Professional Development Institutes will provide information on how you can involve your school and improve student learning. Teachers will also be updated on the effect National Board Certification has on student learning and the role National Board Teachers can take in providing instructional leadership.

Oklahoma Stock Market Game

Laurie Burt – Room 2B
The Oklahoma Stock Market Game offers educators a unique, real-life opportunity to empower students with some of the tools they need to be productive citizens and informed consumers while meeting Oklahoma PASS requirements in math, social studies, business education, family consumer science and many other areas. OKSMG is a highly successful, motivational, hands-on, interdisciplinary education tool used primarily in grades 4-12 that stimulates learning.

Parent Outreach

Ronda Mikles – Room 3A
Parent Outreach is the participation of parents in every facet of the education and development of children from birth to adulthood. But let’s face it, in today’s world, growing up under the care of both parents is becoming rarer. Take a look at various types of parental outreach, explore creative strategies and activities to involve parents as well as the community, and discover some small things you can do that will have a large, positive impact on getting parents involved.

The Power of the Teacher

Dr. Michael Johnson – Room D South
Come and hear a real-life cowboy remind us of what teachers are really about. Southern humorist, award-winning author and national columnist, Dr. Johnson provides a unique blend of stories, humor and song to illustrate key behaviors of powerful teachers who touch our hearts, reach our minds and change our lives. Dr. Johnson is a favorite among our participants each year.

Reading, Doing, Loving Social Studies (4th-8th grade)

Linda Gunsaulis, NBCT – Room 3G
As 2003’s National Elementary Social Studies Teacher of the Year, Linda knows that social studies is fun and enjoyable when students participate in cross-

curriculum “hands-on” activities using individual learning styles to master objectives. Linda will share activities and good literature that she has successfully incorporated to enrich lesson plans and help students become more interested in their world.

Running Through the Renaissance!

Jan McClaren, NBCT, and Jonell Pearson, NBCT – Room B South

This fast-paced session will include Bridging from the Middle Ages to the Renaissance with a modern day Dante’s *Inferno*, a Machiavellian quiz/discussion for your students, stories behind famous artwork, and making connections to U.S. and European History. It is adaptable for teachers of students in grades 6-12

Russian Kaleidoscope

Sergei Shapoval (sessions at 12:45 p.m. and 2 p.m.) — Room 3C

The art, music and culture of Russia have been hidden from western eyes for more than 100 years. Now, people have an immense interest in learning more about this fascinating country. Sergei will provide a multimedia, educational, interactive presentation about Russian culture through the arts. You will learn how you can provide this and other cultural opportunities to students in your own schools.

3rd Session 2 p.m.

Become Bug-wiser: Integrated Pest Management in Schools

Dr. Pat Bolin, OSU — Room 2C
One commonly overlooked topic is the impact of both pests and pesticides in schools on both students and staff. This workshop will introduce the audience to the hazards of common pests and of pesticide exposure, introduce the concept of the balanced approach called Integrated Pest Management (IPM), and provide specific tips on managing pests both appropriately and safely. Participants will receive a notebook of materials on how to initiate an IPM program in their schools along with an IPM curriculum and activity books for students.

Ecophobia – Learning to Love not Fear Nature

Angie Savage, Little River Zoo – Room C North
Does curriculum focused on saving the earth actually help save it? Do we put too much responsibility on our children to save the world? Join the animals from The Little River Zoo and learn how to create and implement developmentally appropriate environmental curriculum. Give children the opportunity to connect with the earth and the animals through hands on personal experiences.

Empowering Youth to be Safe Online

Cheri Jensen – C South
Repeat of the 11:30 a.m. session.

ESEA Update

Larry Miller – Room 3 G

It’s time to examine the latest “happenings” regarding the Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB). A focus of the session will be the latest research about the effects of this legislation.

ESP Issues

Mary Pratz – Room 2F

Education Support Personnel deal with a variety of issues brought about by the Elementary and Secondary Education Act (ESEA) as well as laws that impact time spent over the normal work day. Mary will address those issues and the questions that they create.

From Chaos to Calm – Classroom Management for Lower Elementary Teachers

Paula McCullough, NBCT – Room 2A
From the first day of school to the last, teachers need procedures and routines to keep their classes flowing smoothly. It’s never too late to try new ideas and make the adjustments you need. Paula, an experienced trainer in the Pathwise Mentoring program and OEA’s “I Can Do It” workshop, will share tips and ideas that have worked successfully to help teachers maintain the flow of the lesson and keep discipline problems at a minimum.

Getting It All Done Without Getting Undone in the Process

Ronda Mikles – Room 3A

This actually is a combination of the stress and time management workshops because in reality they do go hand in hand. If you truly make the most of your time, you’ll be less stressed and less likely to get burned out. Conversely, if you learn to manage your stress, you’ll be able to get more things done. Explore three obstacles to leaving your comfort zones, look at how procrastination makes things worse, and ultimately discover how you can get all those things done and not end up undone as a result.

The Great Body Shop: Promoting Healthy Choices and Skills

Dr. Shae Donham-Foutch – Room 2D

This presentation will provide participants an understanding of the Great Body Shop health education curriculum and illustrate a variety of ways the program is incorporated into schools. Specific ideas for combating obesity through physical activity and portfolio activities for substance abuse and violence prevention will be introduced.

Great Expectations

Rick Pierce – Room 2B

Great Expectations is an eclectic approach to teaching that encompasses the very best of what is known about teaching today. Drawing from many learning theories, teachers do whatever it takes to teach the students through an integrated, holistic method. Students become self-directed learners, productive citizens, effective communicators, critical thinkers, and cooperative contributors in the classroom as well as in society.

Instructional Strategies For a Quality Learning Environment

Mary J. Howell – Room 2G

There are critical factors involved in designing a quality instructional learning environment. Learn techniques that will energize, challenge and inspire students to learn. Utilizing a variety of instructional strategies in the classroom can create a learning climate for your students to excel.

Leather Working for Art/Industrial Art Teachers

K.C. Kreger – Room B South

Tandy Leather Company will present a free Make It-Take It workshop for Jr. High & High School Art & Industrial Art Teachers. Each participant will make a project utilizing mixed medium which will include leather. K.C. Kreger, the manager of Tandy Leather Company in Oklahoma City, will be explaining the benefits of doing leather work in the classroom. Information will be available about how affordable leather working is and how to begin a leather working program in your school.

The Message of Mother Teresa

Cindy Ball, 2004 Oklahoma Teacher of the Year – Room B North

If you haven’t heard Cindy Ball tell about her experiences working with Mother Teresa, come spend an hour getting your “teacher battery” recharged. Cindy tells about the greatest lesson she ever learned and its connection to the classroom.

Russian Kaleidoscope

Sergei Shapoval – Room 3C

Repeat of the 12:45 p.m. session.

SSI for Disabled Children

Bruce Smith, Disability Determination Division – Room 3E

This presentation is designed to discuss the criteria for disability benefits through the Social Security Supplemental Security Income program. We will also address the importance of the teacher, the counselor, and school records in the evaluation process. A question and answer period will follow.

Success with Difficult Students

Dr. Michael Johnson – Room D South
The good ones are easy, but how do you reach the tough ones? And indeed, can we even do that? Dr. Johnson, former academic failure turned industrial psychologist and university professor, shares his story of caring adults in education who changed his life, and how we can do the same for countless others. You don’t want to miss hearing him.

The Teacher as a Writer: Writing the Book That is in Your Heart

Anna Myers – Room D North

An author of 13 books, Anna knows that many teachers have stories of their own. Getting those thoughts on paper and then convincing someone to publish them is another story. Having been a teacher herself, Anna understands the dilemmas many teachers face and will delight you with her humorous viewpoint. She shares her knowledge of the writing process gained from firsthand experience and how you can become an author too.

Section & Special Interest Meetings

All meetings are scheduled for Thursday, October 21

OEA Black Caucus Business Meeting
11:30 a.m., Russell Room, Downtown Doubletree Hotel

OEA Budget Hearing
12:45 p.m., Gilcrease Room, Downtown Doubletree Hotel

Oklahoma Reading Association/Title I Special Interest Group

8 a.m., Manchester Room, Downtown Doubletree Hotel

“Lighting the Pathway to Literacy: Activities that Enhance Vocabulary and Comprehension” is the topic by guest speaker Kimala L. Purcell. Purcell is a Staff Development Trainer and Educational Consultant with 25-plus years experience in education, grades pre-K through 12. She has international experience through her employment with the Department of Defense Dependent Schools and has been stationed in both Europe and the Pacific.

The Oklahoma Reading Association is an affiliate of the International Reading Association and is open to membership by educators and parents who are interested in literacy issues. More information about benefits of membership in ORA can be found on the website at www.Oklahomareadingassociation.org.

National Board of Professional Teaching Standards
Noon, Remington Room, Downtown Doubletree Hotel

School Nurse Organization of Oklahoma Annual Conference
10 a.m., Geneva Room, Downtown Doubletree Hotel

All school nurses are invited to attend this informational meeting. Several presentations on a variety of topics will be offered, including results of a Diabetes Type II research project by the University of Oklahoma; disaster planning; marketing yourself to your local school board; and “What Every School Nurse Needs to Know.” A business meeting will close out the conference.



Members sign up for cash prize giveaways at the 2003 Convention.

Registration is free for OEA members

The annual OEA Convention offers some of the best professional development anywhere in Oklahoma every October.

And it's all free for OEA members. Nonmembers must pay \$25.

Convention registration runs from 7:30 a.m. to 2 p.m. October 21 at the Tulsa Convention Center.

Only registered participants and guests are allowed in the Exhibit Hall.

Where to park for Convention

Ample public event parking is available in the immediate area or within walking distance of the Tulsa Convention Center.

Public event parking at the Tulsa Convention Center Parking Garage will be at a rate of \$3 per day. There are over 1000 parking spaces available. Additional parking is also located at the Doubletree Hotel.

a shuttle bus site and avoid the hassle of downtown parking. Shuttle buses will deliver riders to the north entrance of the Tulsa Convention Center.

Free parking and shuttle bus services will be available at Expo Square, Lot 12 at 21st and Yale. Exit Broken Arrow Expressway on Harvard or Yale northbound to 21st. Automobiles exiting on Yale will turn west on 21st and proceed to Lot 12. Crosstown Expressway traffic will exit on Harvard or Yale and proceed to 21st.

Shuttle buses will run all day beginning at 7:15 a.m. with the final departure at 5 p.m.

Catch the shuttle from Expo Square

Driving into Tulsa? You can park at

Where to stay

Convention rates are offered at the following hotels to OEA members:

Doubletree Hotel
OEA Convention Headquarters
Downtown Tulsa
16 West 7th Street
918/587-8000
Rates (\$90 Single/Double Rate)

Ramada Inn
3131 E. 51st
I-44 & Harvard at 51st
918/743-9811
Rates (\$45 Double/Single Rate)

2004 Convention Committee

Becky Felts, Co-Chair, OEA Vice President

Patricia Mott, Co-Chair, Tulsa CTA

Joyce Allen, Guthrie ACT

Charles Brady, Elmore City-Pernell EA

Kareen Brooks, Byng EA

Jen Lakely, Northwestern OK State SOEA

Junene Dretzke, Idabel EA

Linda Fischer, Western Heights EA

Terri Keck, Marlow ACT

Misty Kint, Putnam City ACT

Sylvia Mahaffey, Marlow ACT

Kim Morris, Mannford EA

Sandra Pendergraft, Retired

Janet Stowers, Wagoner CTA

Karen Dawson, Board Liaison, Tulsa CTA

Debby Stine, OEA Staff Liaison

Child Care

Child care will be available in room 2E of the Convention Center from 7:30 a.m. to 4:30 p.m. for children ages 2 (toilet trained) to 10 years. Snacks will be provided. Cost is \$2 an hour per child. Parents must bring children to the room and pick them up personally.

Emergency Phone Numbers

OEA Information Booth,
Exhibit Area
918/596-9012

Tulsa Convention Center
918/596-9023

Exhibitor's roster

Where to find you know who

*Exhibits are open
from 7:30 a.m. to 5 p.m.
You must be registered to enter
the Exhibit Hall and to register
for prize giveaways.*

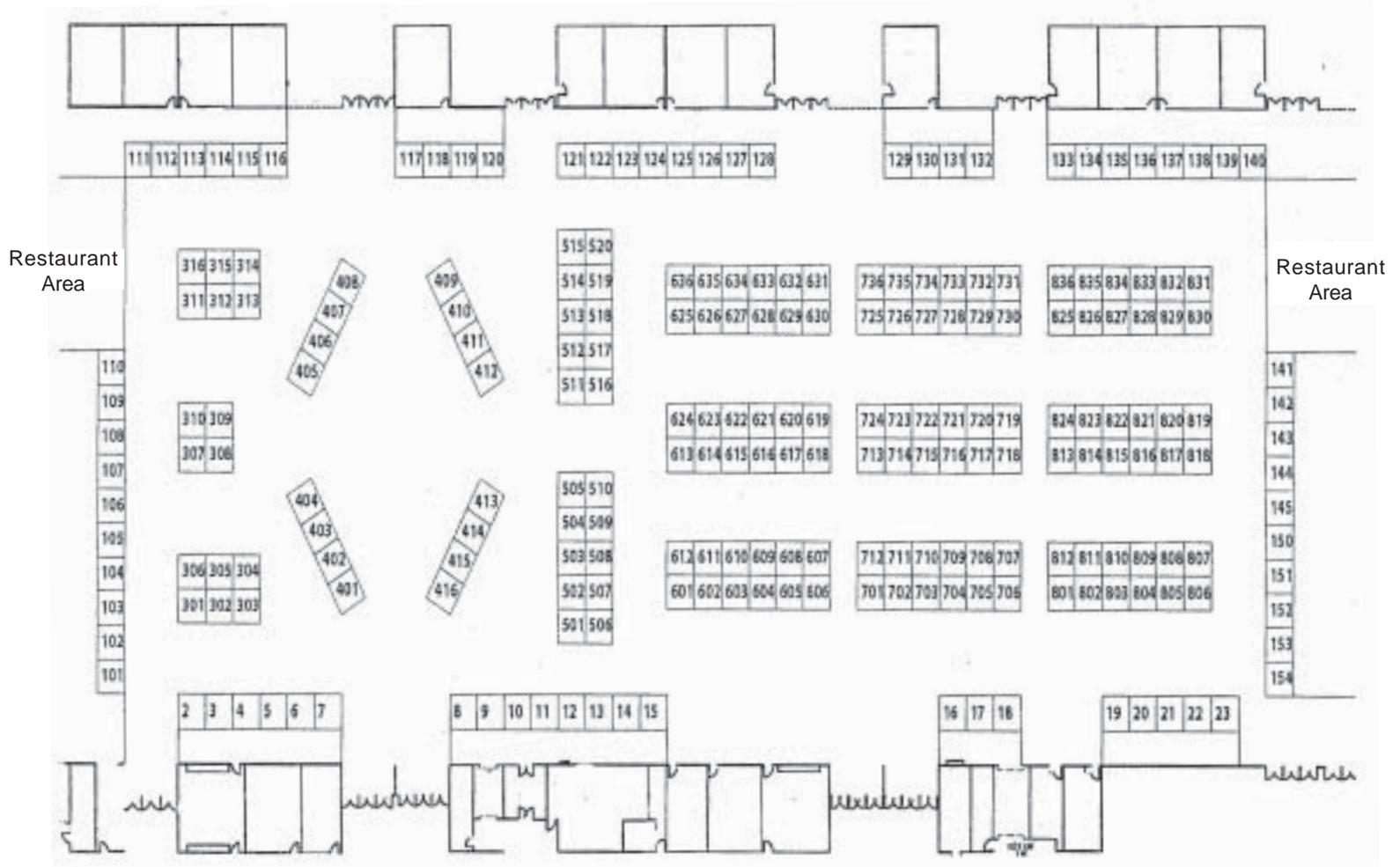
EXHIBITOR	BOOTH	EXHIBITOR	BOOTH	EXHIBITOR	BOOTH
AA&A Fund Raising	134	Makit Products	617-618	Prentice Hall	730
AA As A Resource	835	Mary's Jewelry & Purses	735	Pringles Can Multiplication	822
ABDO Publishing	803	McDougal Littell	613	Professional Educators Association of Lawton	731
Ag in the Classroom	119-120	Michael Johnson Books	11	Red Carpet Charters	12
AIG VALIC	414	MidFirst Bank	310	Renaissance Learning	304
American Fidelity Assurance	402-403-404	NEA Home Financing Program	411	Riso Bubble Testing	619-620-621
Amish Pantry	607	NEAMB Long Term Care Insurance	409	Robinson & Associates	507
Aquatic Resources Education	124	NEA Member Benefits	410	Rogers Co. Conservation	125
Arbonne International	813	NEA Valuebuilder	412	Sam's Club	6
Arkansas River Museum	150	Northeastern State University	517	Sandy Hills Farms Candles	632
ArtsPower	143	Notes By D.R. Scott	135	Saturn UAW/Staples	312-313-314-315
Audiometric Instrument Corp	605	NTA	408	Saxon Publishers	701
Audio Optical Systems	303	Nukkes	130	School Mate	716
Bacone College	141	Nystrom	109	Schoolware Inc.	151
Beijo Bags By Arm Candy	17	OBA Law/Related Education	504-505	Scripture/Music & Gifts	631
Blood and Guts Health Education	604	OEA Exhibit Information	8,9,10	Seasons Today	131-132
Blue Cross/Blue Shield OK	302	OEA Membership	405	Sentence Analysis	826
California Casualty/A+/NEA	513	OERB	624	Shurley English	629
Capstone Press	509	OFG Financial Services Inc.	515	Silver Trends Jewelry	133
The Children's Health Market	816	Oklahoma Arts Institute	3	Sisters-n-Grace	635
City of Tulsa	715	Oklahoma Blood Institute	316	Sizzling Minerals	136
The College Network	4	Oklahoma Breast Care	401	S.N.A.P. – Special Needs Alternative Program	827
Crafts by George	137	Oklahoma City University	804	Social Security Disability Division	708
The Cultural Kaleidoscope	625	Oklahoma College Savings Plan	603	Southern Financial Group	512
Curriculum Associates Inc.	706	Oklahoma Commission for Teacher Prep	811	SRA/McGraw-Hill	710-711-712
The David Project Inc.	502	Oklahoma Educators Credit Union	413	Stampers Anonymous	152
Deb's Throws	142	Oklahoma Library for the Blind	16	STARBASE/TASM	104-105-106
Department of Environmental Quality	128	Oklahoma Project Learning Tree	636	Stars & Stripes Fund Raising	616
Edutainment	810	Oklahoma Project WILD	121	State Questions for Education	406
E-Environmentalism	127	Oklahoma Reading Association	115	Stefanie's Stuff	724
Elegant Designs	114	Oklahoma Schools Attuned	602	Tandy Leather Company	138-139
Event1	7	Oklahoma Veterinary Medical Association	518	TARC	836
Federal Reserve Bank	824	Oklahoma Retired Educators Association	407	Technical Assistance	126
Festiva Resorts	705	Omniplex	726	Tejas Massagers	828
Follett Library Resources	2	Origami – The Art of Mathematics	823	Thomson Learning	144-145
Frog Publications	809	OSU Aviation & Space Education	102-103	Tidalwave	129
Giddy-up Soy Candles	112	OSU Education Extension	301	Tulsa Classroom Teachers Association	719
Glencoe/McGraw-Hill	717-718	OSU IPM Program	814	Tulsa Community College	703
The Grammar Key	812	OSU-Okmulgee	520	Tulsa Convention & Visitors Bureau	5
Great Expectations	612	OSU-Tulsa	702	Tulsa Teachers Credit Union	725
Great Source Education	609-610	OU High School	503	Tulsa Technology Center	626
Guidance Division/CareerTech	815	Pacific Learning	508	Tulsa Zoo Friends	140
Gypsy Supply Co.	110	Pearson Learning Group	305-306	University of Oklahoma	117-118
Handwriting Without Tears	707	Pearson/Scott Foresman	611	Usborne Books At Home	111
Harcourt Achieve	308-309	Perfection Learning	802	USDA-Natural Resources Co.	123
Harcourt School Publishers	511	Personal Expressions	113	Whaley Gradebook Co.	606
HealthChoice	516	Powell Chiropractic	732	Wright Group/McGraw Hill	514
Holt, Rinehart & Winston	727-728	Prang-Dixon Ticonderoga	801	You-Niquely Yours	510
Homemade Gourmet	107	Premier Designs Jewelry	821	Zaner-Bloser Education Publishing Co.	501
Horace Mann Companies	415-416				
Houghton Mifflin	614-615				
INCOG Air Quality Division	630				
i-SAFE America Inc	519				
Java Dave's Fund Raisers	15				
Journey House Travel	311				
Junior Achievement	108				
"Know-It's" – The Link to Reading	506				
Lakeshore	601				
Learning Disabilities	622				
The Leukemia & Lymphoma Society	101				
Lisa's Xtras	153-154				
Little River Zoo	116				
Macmillan/McGraw-Hill	713-714				



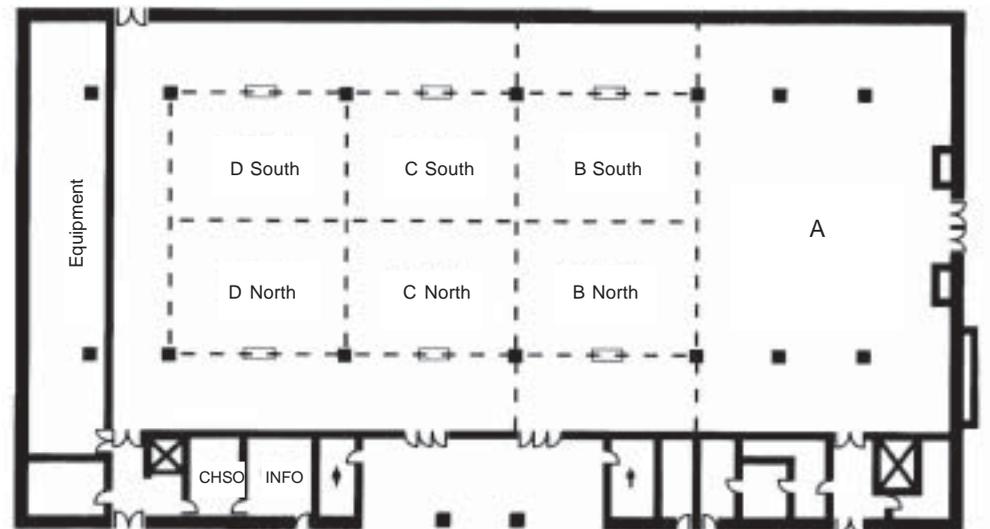
Durant's Henry Brigrman shares a science project with Convention goers in 2003. This year's Convention boasts more than 160 exhibitors.

Finding your way around Convention

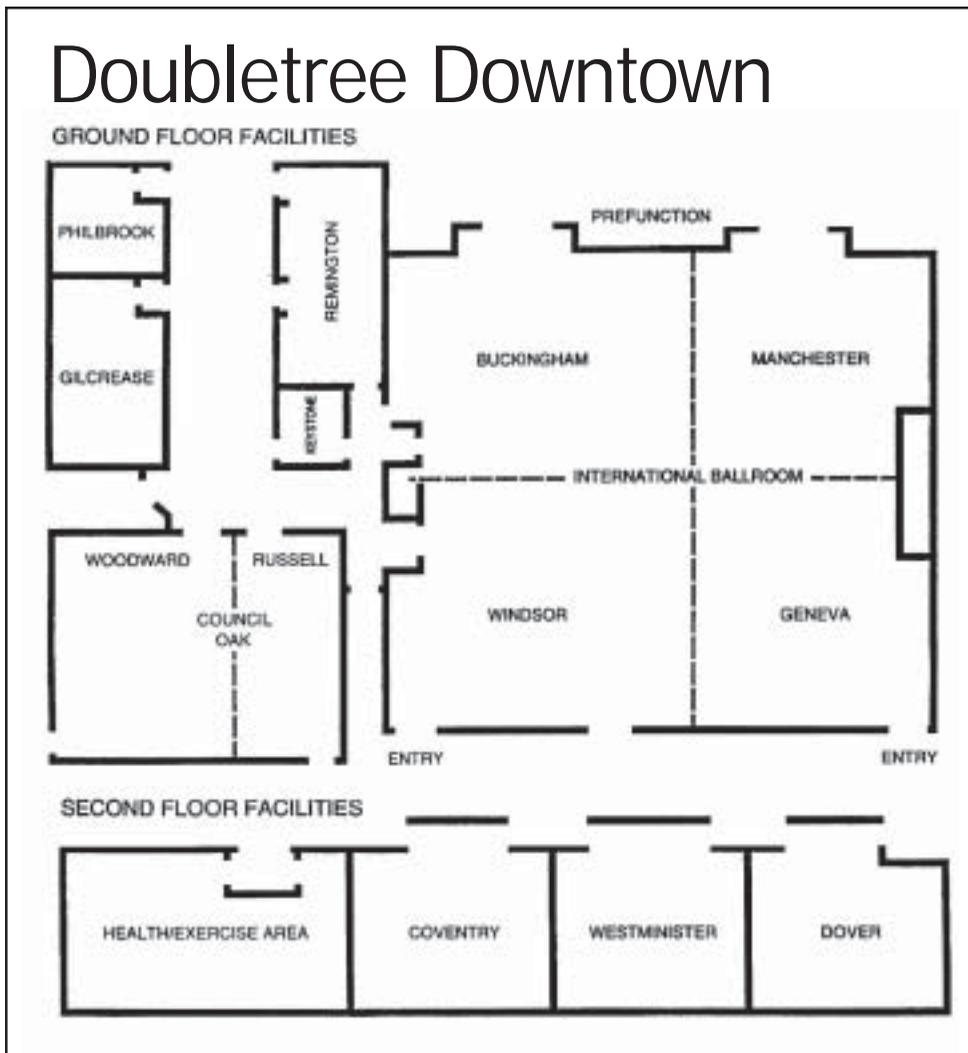
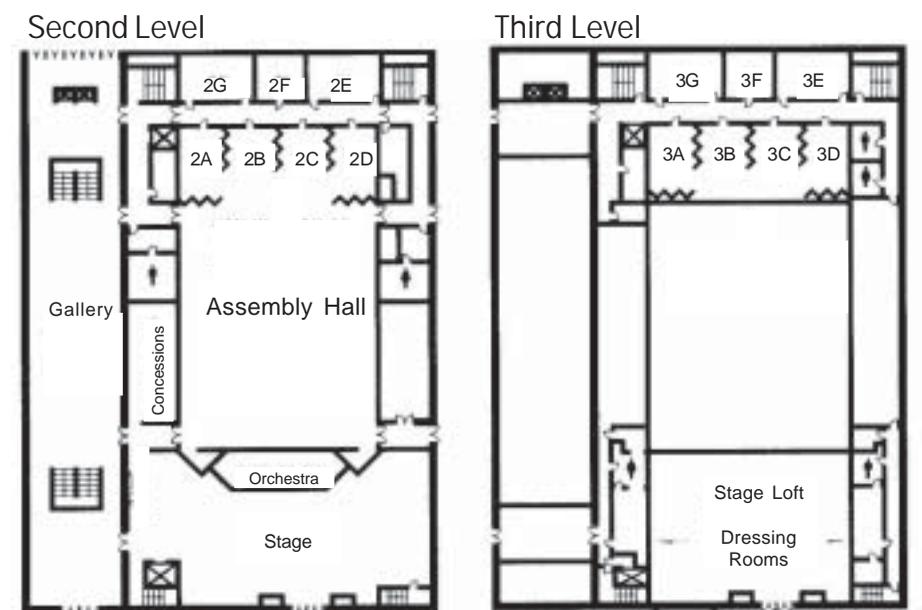
Convention Center Exhibit Hall



Conference Hall, Convention Center



Assembly Hall, Convention Center



JASON Project offers "here and now science"

Continued from Page 1

June. Kim Rado of Cuyahoga Falls, Ohio, won the award, and Karen Roark of Alexandria, Va., was the other finalist.

Jarman, who teaches math at Pauls Valley High School and at the Pauls Valley Alternative Academy, has incorpo-

rated the JASON Project in his curriculum for 13 years, and has taught the Project as an elective for the last nine years. The school has had two students named Student Argonauts, who participate on site in the field research of a given year's expedition. Siblings Jennifer and Justin Mann took part in the 5th and

7th JASON Projects, respectively.

"I try to simulate here what the students are doing on site," Jarman said. "The JASON Project gives our students hands-on experience with science and math. It makes science 'here and now' for the students."

Jarman has applied to be a Teacher

Argonaut, but has never been chosen to participate on site at an expedition.

"I'm the Susan Lucci of Teacher Argonauts," Jarman said, comparing himself to the soap opera star who finished runner-up for the daytime Emmy award for best acting several years in a row. "(But) I was invited to a JASON Foundation Summer Teacher Institute in Peru."

He spent nine days in the Peruvian rain forest at the Amazon Center for Environmental Education and Research, home of the world's longest rain forest canopy walkway system. It was during this trip that he met Hilda Taylor.

The JASON Foundation brings educators and students together from all over the world to study in some of nature's most dramatic venues.

"We find out that we all have the same concerns," Jarman said.

Those interested in getting involved in the JASON Project can visit www.jasonproject.org, or call Jarman at Pauls Valley High at 405/238-6497.

Nonprofit offers low-cost mammograms in October

During the month of October, women can save money – and possibly their lives.

Several mammography facilities in the Central Oklahoma area will take part in the Project Woman Coalition Low-Cost Mammography Campaign as part of Breast Cancer Awareness Month. The program is designed to make breast cancer screening and detection more affordable.

Participating facilities will be offering screening mammograms at reduced

prices of \$80 for film screen mammograms and \$120 for digital.

Coupons for the low-cost mammograms are available at Panera Bread locations, at the participating mammography facilities, on the Project Woman Coalition (PWC) website, and on McDonald's tray liners.

In addition to providing the low-cost coupons, PWC is also teaming up with Panera Bread during the month of October. Panera Bread will be selling a cherry-flavored Pink Ribbon Bagel

with 25 cents of every bagel sold going to PWC.

Project Woman Coalition is a nonprofit organization with a mission to increase breast cancer awareness, provide access to screening and diagnostic services, and improve the breast health of Oklahoma women.

For additional information on PWC and to print a coupon with a list of participating facilities, please visit www.projectwoman.org, or contact the PWC office at (405) 604-4642.

Top six reasons to take interactive science workshops at Omniplex:

- 6 The chance to blow stuff up!
- 5 Experiments that can REALLY be used in the classroom
- 4 Amazing activities you can perform on a tiny budget
- 3 Count for professional development points!
(Check with your district)
- 2 Topics that meet PASS guidelines AND enrich your curriculum
- 1 Science Rocks!

upcoming workshops:

October 12 • 4:30-7:30 p.m. **Rockwell's America: Celebrating the Art of Norman Rockwell**
Exhibit preview, teacher's guide and interactive activities to take back to your classroom.

October 21 • 4:30-7:30 p.m. **Flingin' Zingin' Science!**
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Blood drive seeks 10,000 donations

By Bruce Treadaway

The Oklahoma Education Association and Saturn/UAW need your help to collect a record 10,000 blood donations during this year's Bedlam Blood Drive, which is set for December 17 through February 12.

An early-bird donation drive will take place October 11-14.

The University of Oklahoma and Oklahoma State University have joined the effort, and a student at each university will win a new car for donating blood.

Oklahoma First Lady Kim Henry has signed on as a cochair of the event, along with OSU Basketball Coaches Eddie Sutton and Sean Sutton, OU Football Coach Bob Stoops, OU Women's Basketball Coach Sherri Coale, and *Daily Oklahoman* Sports Columnist Berry Tramel.

In addition to the cars being given to

one OU student and one OSU student, a new car will be awarded to a donor from the general public. OEA members will have their names entered three times each for the car drawing, with another time added if they join the LifeShare Donor Registration Program. So, an OEA member who donates blood during each time period and also registers as a donor will be entered seven times!

Three years ago, the Oklahoma Education Association and Saturn/UAW worked together to set a national record of over 4,000 blood donations in a single campaign. An OEA member from Enid won the new car that was offered as incentive that year.

Last year, the Read Across America Dr. Seuss characters appeared at the Saturn dealership in Oklahoma City, and another car was awarded to one of the lucky donors. Another national

record was set with total donations exceeding 5,000.

Saturn has been a partner of the OEA with Read Across America for

Legal Liaisons needed to help OEA "Make the Case"

OEA is looking for Legal Liaisons in every school building in Oklahoma to help make the case for adequate and equitable funding for education.

Legal Liaisons will be vital participants in OEA's Adequacy and Equity Project, which will seek a judicial decision on education funding in Oklahoma. It will be the job of our Legal Liaisons to coordinate evidence gathering at their work sites and other issues that illustrate how inadequate funding has been detrimental to Oklahoma's students.

Legal Liaisons may be contacted by the OEA Legal staff to coordinate in-

formation gathering from their school site on specific issues (e.g. lack of textbooks or outdated materials).

OEA locals are encouraged to plan activities around this blood drive.

several years, and the blood drive is a great way to kick off another year.

Legal Liaisons will communicate via email directly with the OEA Center for Corporate and Legal Services, at times receiving information on the case to share with colleagues in their buildings. Because of the nature of the information to be transmitted, only home email addresses will be utilized.

For more information on the Adequacy and Equity Project, and to volunteer to serve as a Legal Liaison, visit www.oeka.org/A&E/index.htm.

Core Energy ...

Oklahoma's oil and natural gas producers and royalty owners would like to introduce you to an exciting opportunity - **Core Energy**. This hands-on curriculum will open the minds of students to practical applications of the oil and natural gas industry. Developed for grades nine through 12, it offers modules in science, language arts, social studies and math, covering all the **Core** disciplines.

Receiving the information and materials to teach **Core Energy** is easy and free! All you have to do is attend a training workshop and be ready to energize your thinking skills.

Two workshops have been scheduled and are open for registration. However, if you cannot make these dates or locations, we encourage you to schedule a workshop in your area. To schedule or register for a workshop or for more information, contact Mindy Burney (800) 664-1301 ext. 230 or mburney@oerb.com.

Currently Scheduled Workshop Dates:

January 15, 2005

Union Intermediate High School • Broken Arrow

January 29, 2005

Edmond Memorial High School • Edmond



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Hammock's walk made possible by OEA staff and members

Scores of Oklahoma Education Association members will be at the Susan G. Komen Breast Cancer Walk in California next month – in spirit.

OEA staff member Bonnie Hammock is making the trip to participate in the race, due to the generous donations of OEA members statewide. They enthusiastically contributed to finance the \$2,000 trip to San Diego, CA.



Bonnie Hammock

At a special luncheon and auction, OEA staff raised \$634 for Hammock.

Donors have selected an able ambassador in Hammock, who has walked in three marathons. She has been training specifically for the Breast Cancer walk since May.

“The response has been overwhelming,” Hammock said. “Our members have shown such generosity, and have truly opened up their hearts for this cause.”

Her destination is the Breast Cancer 3-Day event scheduled Oct. 1-3 in San Diego. There, thousands of men and women will participate in a three-day, 60-mile walk to help stamp out a deadly disease that touches the lives of millions annually.

Net proceeds from the Breast Cancer 3-Days benefit the Susan G. Komen Breast Cancer Foundation to fund breast cancer research, education, screening and treatment programs. The event will also help the National Philanthropic Trust Breast Cancer Fund provide a permanent endowment for breast cancer initiatives.

Hammock is a well-known teaching and learning specialist around Oklahoma. Her support was concentrated in the southwest region, but extended far beyond that. OEA donors represent locals including Norman, Lawton, Comanche, Duncan, Mustang, Ardmore, Guthrie, Moore, Seminole and Tulsa.

Professional Educators of Norman (PEN) member Pat Morgan felt moved to donate to the cause because her life had been touched by another yet equally devastating disease.

Her son has juvenile diabetes. Morgan has participated in walks for the Juvenile Diabetes Research Foundation. For her walk, Morgan raised thousands of dollars in donations, just as Hammock has.

“I understand the power of a small donation,” said Morgan, a 2nd grade Eisenhower Elementary School teacher. “I’ve seen how five, \$20 donations can quickly add up to \$100.

“It was because of that, and because of my relationship with Bonnie, that I wanted to participate. And it was for a very good cause.”