



ENID

Public Schools

Certified Negotiated Contract
2017-2018

Dr. Darrell Floyd
Superintendent

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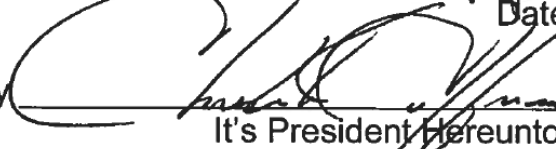
The negotiation team representing the Enid Educational Association and the negotiation team representing the Enid Board of Education have developed the attached agreements for implementation in the school year 2017-2018.

These agreements are hereby submitted to the Association for ratification. Upon ratification by the Association, these agreements will be submitted to the Enid Board of Education for approval.

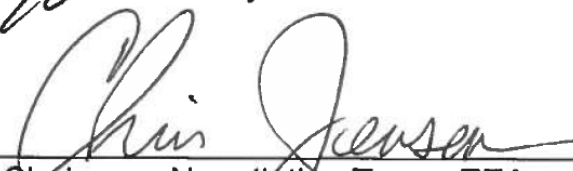
Board of Education of Enid, Oklahoma 21 August 2017
Date

By 
It's President Hereunto Duly Authorized
Vice-

Enid Education Association Aug. 21, 2017
Date

By 
It's President Hereunto Duly Authorized

Aug. 21, 2017
Date


Chairman, Negotiation Team, EEA

Aug. 21, 2017
Date


Chairman, Negotiation Team
Board of Education
ISD#57, Garfield County

DURATION

The 2017-2018 Agreement shall take effect when adopted by the Board and shall be in full force and effect until June 30, 2018, or until successor agreement has been ratified or otherwise finalized by both parties.

I. SEVERABILITY

If any provision(s) of this Agreement or an application of the provisions of this Agreement to person(s) is found, by a court of competent jurisdiction to be in conflict with any federal or state law, regulation, ruling, or order, now or hereinafter enacted or issued, such provision or application shall be inoperative but remaining provisions hereof shall continue in effect. Upon request in writing of the Association or the Board, within twenty (20) calendar days after such findings, the parties will meet only for the purpose of negotiating the provision(s) affected.

SCOPE OF CONTRACT

A. The Enid Board of Education of Independent School District No. 57 and the Enid Education Association hereby enter into this Collective Bargaining Agreement.

1. Hereinafter the Negotiated Contract shall be referred to as the "Agreement."

2. Hereinafter the Enid Board of Education shall be referred to as the "Board."

3. Hereinafter the Enid Education Association shall be referred to as the "Association."

The 2017-2018 Agreement shall take effect when adopted by the Board and shall be in full force and effect until June 30, 2018, or until successor agreement has been ratified or otherwise finalized by both parties.

II. EMPLOYMENT PROVISIONS

A. Assignment

1. Teachers shall be notified by the end of the school year of their tentative program, including building schedule, hourly subject and/or grade level, for the ensuing year unless such program has not yet been ascertained. In those unusual instances in which programs have not yet been ascertained, tentative notice will be furnished to the teacher as soon as an assignment is made. In addition, teachers will be consulted concerning any changes in their tentative assignments for the ensuing year as soon as such changes are made.

2. If the opening, closing, or restructuring of a facility requires that specific or existing faculty or faculties must be divided to staff the changed facility, teachers under contract after April 10th will be placed prior to new hirings. Teachers involved in the opening, closing, or restructuring of a facility will be consulted before the assignment is made.

B. Change of Assignment

1. Classroom teacher vacancies, newly created classroom teacher positions, summer school teaching positions, administrative positions and newly created administrative positions will be posted online at www.enidpublicschools.org/applytoday.

2. Teachers who are interviewed for positions within the district and not hired, will be notified that the position has been filled.

C. Supplemental Assignment

1. Compensation will be given for specifically identified supervisory duties outside of the professional day.

D. Reduction in Force

If the Board of Education deems it necessary to eliminate a district teaching position, the primary criteria for selecting those teachers to be released shall be the ratings on the *District's Tulsa Teacher and Leader Effectiveness Model (TLE) calculated to the nearest one hundredth (100th) percent.

1. In the event a layoff is then called for, notice of such shall be transmitted to an affected teacher by certified mail, return receipt requested.
2. Once a determination has been made as to which positions should be eliminated, then the primary basis that will be used in determining which teachers to retain in the affected position(s) will be the composite evaluation rating of the teachers holding such positions as measured (to the nearest hundredth of a decimal point) by the *District's Teacher and Leader Effectiveness Evaluation System (TLE) for each year in which the TLE has been in effect. If the composite ratings of the teachers in the affected positions are identical then the following, in this order, shall control:
 - a. Seniority in the District
 - b. The highest academic degrees held
 - c. Total years of teaching experience
3. Only those teachers who have an average three year ranking that falls at the effective rating of 2.80 or above will be given bumping rights. If three years of rankings are not available, the district will use an average of available years. In order to bump, a teacher must be certified in the position they seek to move into and must meet all state and federal requirements necessary to hold that position.
4. In the event a teacher eliminated through RIF is certified and highly qualified to hold a position other than the one being eliminated, said teacher may bump another teacher in that position, as long as the teacher has seniority over that person and has an average composite ranking score that is greater than the other teacher as measured to the nearest hundredth of a decimal point.
5. If the composite ratings of the teachers in the affected positions are identical then the following, in this order, shall control bumping:
 - a. Seniority in the District (as stated above)
 - b. The highest academic degrees held
 - c. Total years of teaching experience
6. Recall of laid off teachers shall follow the reverse procedure for reduction. Teachers with at least a TLE rating of Effective, 2.8 or above, who were the last to be laid off shall be given first opportunity for reemployment should an opening occur. Recall rights shall continue for two years. Re-entry into the district shall reflect all previously earned benefits.
7. Teachers on layoff shall not gain career status during this period. The continuing contract law shall not apply.
8. A teacher on layoff may continue in the District insurance programs at his/her own expense until his/her layoff rights have been terminated, provided that continuance is acceptable to respective insurance carriers.
9. Nothing in this section is deemed to nor does grant to any person a right to employment in a position for which he/she is not certified under applicable law.

*Reference

E. Professional Development

Teachers must maintain current professional development credits as determined by the state of Oklahoma.

F. Standards of Conduct

Enid Public School Standards of Performance and Conduct for teachers shall be as promulgated by the State Department. Copies shall be given to employees and added to the contract book by Appendix C.

G. Teacher Evaluation Procedures

A. Employment Provision

Each evaluation shall be based on the *Tulsa Teacher and Leader Effectiveness Model (TLE) and evaluator's observation of the teacher while performing his/her classroom/worksite job function. All scheduling of pre-conferences, observations, observation conferences and PDP follow-ups, and implementation of the TLE shall follow state statutes. (Appendix G)

1. Probationary teachers shall be evaluated at least two (2) times per school year prior to April 30, once a semester. Career teachers will be formally evaluated at least once during the school year, prior to April 30 unless the evaluation results in creating a Personal Development Plan or unless a third observation is required or requested. Each evaluation shall be preceded by two observations. When circumstances allow, the Personal Development Plan (PDP) will be completed by the end of the current school calendar. This timeline will be followed unless unusual or unforeseen circumstances occur.
2. One pre-observation conference shall be held prior to the first classroom/work site observation each year between the evaluator and the individual teacher, within a reasonable amount of time.
3. Each evaluation shall be based in part on the evaluator's observation of the teacher while performing his/her classroom/worksite job functions.
4. Each observation shall be at least twenty (20) minutes in length.
5. The principals' assessment of the teacher's performance during the observation must be recorded on the observation form. Observations shall not be conducted on the day immediately following any extended break in the instructional calendar year (whether scheduled or unexpected). Each observation must be followed by an observation conference no more than five (5) instructional days from the date of the observation. There must be at least ten (10) instructional days between an observation and the last observation conference. If a teacher requests a third observation promptly after the second observation, the principal must conduct a third observation prior to the evaluation.
6. A Personal Development Plan (PDP) may be issued if there is a ranking of "1-Ineffective" or "2-Needs improvement" on the observation. The administrator will use his/her judgment to determine if a PDP is required.

If a Personal Development Plan is written, an additional conference is required in addition to the two standard observations. This additional conference will help monitor and track the progress of the PDP. When the observation conference is held for a PDP, members of the bargaining unit shall have the right, if so desired, to be accompanied by a representative.

*Reference

7. Within ten (10) working days after the evaluation conference, the teacher may respond in writing and said response shall be attached to the evaluation. On a voluntary basis, a teacher may provide his or her evaluator with additional evidence of professional proficiency in the form of a portfolio or artifact file/binder for purposes of his or her evaluation.
8. The evaluation forms and procedures are available on the website as reference.
9. TLE Classroom Observations will not occur during the first ten (10) days of the school year and there will be no formal observations of any teacher following the third week of April nor will teachers be observed if the teacher's schedule has been changed or if the teachers have been assigned supervision of other students.
10. Career teachers receiving a Composite Evaluation rating of a 4 or a 5 may be exempt from the TLE evaluation process for a period of one year; if not evaluated, that career teacher will be given the same rating as they received from the previous year's final evaluation.

B. Teacher and Leader Effectiveness Professional Learning Focus

Beginning in the 2017-18 school year, in accordance with House Bill 2957, a Professional Learning Focus will be established with all Enid Public School Probationary Status Teachers.

1. The Professional Learning Focus (PLF) will be introduced and explained to participants at the beginning of the year by the evaluator. This may be completed on an individual basis, by teams, or whole group.
2. The teacher develops the PLF in collaboration with the evaluator. The PLF will not be dictated by the evaluator. The PLF will be tailored to address a specific area identified through the qualitative component of the TLE. The identified indicator/element does not have to be the lowest performance area of the evaluation. At least one specific indicator/element should be documented as the primary PLF.
3. Active engagement between the participant and evaluator in regards to the PLF should encourage learning practices that are evidence and research based practices that correlate with increased student achievement and meet the professional improvement needs of each participant.
4. The PLF will be established by the end of the first quarter of the school year. The PLF is designed and drafted collaboratively by the participant and evaluator. The draft is approved by the evaluator.
5. Documentation will take place on the district-approved PL Focus template. (see Appendix)
6. The PLF can be altered during and/or enhanced as needed during the school year by the participant and/or evaluator.
7. PL Focus documentation and review will be completed by April 30, however, the intended goal may extend over multiple years at both participant and evaluator discretion.
8. Participants will be supported by resources available and supplied by Enid Public Schools and the Oklahoma State Department of Education. The participant should help identify, within reason, resources that could aid in the implementation of the PL Focus;

PLF activities may include but not limited to:

- a. Presenter-led workshops
 - b. Individual or faculty studies of books
 - c. Individual or faculty studies of books, scholarly articles, and video productions
 - d. Peer observations
 - e. Committee studies to address student achievement issues
 - f. Work related to a specific subject area or areas associated with obtaining an advanced degree or professional certification
 - g. Action research projects designed to improve student achievement
 - h. Participation in local, regional, or state initiatives associated with the development or implementation of curriculum standards
 - i. Work related with obtaining National Board Certification
9. The PLF cannot increase professional development point requirements The intent is to focus on professional training rather than to increase it.
 10. A rating scale will not be attached to Professional Learning Focus The intent is not to grade the PLF, but to make personalize learning a goal for all participants each year.
 11. EPS site administrators are responsible for monitoring compliance. Documentation should include:
 - a. Identified area of focus (associated with indicator or element from district-approved TLE qualitative framework)
 - b. Identified resources requested to attain goal
 - c. Minimum of two documented checkpoint visits
 - d. Reflective component where the educator may provide feedback related to their PL Focus.
 - e. Signature and date lines for evaluator and educator
 12. The PLF documentation will be attached to final evaluation.

III. INDIVIDUAL RIGHTS

A. Grievance Procedure

1. Definitions

- a. A grievance is defined as an alleged violation of a specific article or section of this Agreement. In addition, the following Board Policies shall be subject to the formal grievance procedure:
 - (1) Leave Policy (as is specifically applied to certified personnel) including Leave of Absence and Maternity Leave.
 - (2) Pay Policy, including Pay Day and Summer Pay.
 - (3) Dress and Grooming.
 - (4) Sponsorship of School Related Activities.

- b. A "grievant" is the person or persons making the complaint.
- c. The term "days" when used in this article shall, except where otherwise indicated, mean working school days; thus weekend or vacation days are excluded.

2. Purpose

The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to grievances as defined in this Agreement (Section I-A). Both parties agree that grievance proceedings will be kept as informal as may be appropriate at any level of this procedure.

3. Initiation and Processing of a Grievance

a. Informal

Within ten (10) working days of the time a grievance arises, the teacher with the grievance will first discuss it with his principal, either individually or accompanied by the grievance representative, with the objective of resolving the matter informally. Within five (5) school days after presentation of the grievance, the principal shall give his answer orally to the teacher and the grievance representative if originally involved.

b. Formal

(1) Level One

- (a) Within five (5) days of the oral answer, if the grievance is not resolved it shall be stated in writing, signed by the grievant and lodged with the principal on the form provided in Appendix B of this Agreement.
- (b) The "Statement of Grievance" shall name the employee involved, shall state the facts giving rise to the grievance, shall identify by appropriate reference all the provisions of the Agreement alleged to be violated, shall state the contention of the employee and of the E.E.A. with respect to these provisions, and shall indicate the specific relief requested.
- (c) Within five (5) school days after receiving the grievance, the principal shall send his answer on the original form to the grievant and a copy to the grievance representative.

(2) Level Two

- (a) If the grievance is not resolved in Level One, the grievant may, within ten (10) school days of receipt of principal's answer, submit to the Superintendent a written "Statement of Grievance" signed by the grievant.
- (b) Appeals to the Superintendent shall be heard by the Superintendent within ten (10) days of the receipt of the appeal. Written notice of the time and place of the hearing shall be given to the grievant at least three (3) days prior to the hearing.
- (c) The Superintendent shall give the grievant an answer in writing no later than ten (10) school days after the hearing of the grievance. If further investigation is needed, additional time may be allowed by mutual agreement of the Superintendent and the grievant and his representative.

(3) Level Three

- (a) Within ten (10) school days after receiving the decision of the Superintendent, an appeal from the decision may be made to the Board. It shall be in writing and accompanied by a copy of the decisions at all previous levels.
- (b) Appeals to the Board shall be heard within fifteen (15) days of the receipt of the appeal. Written notice of the time and place of the hearing shall be given by the Board five (5) days prior thereto to the Superintendent and the grievant (and his representative).
- (c) Within fifteen (15) days of hearing the appeal, the Board shall communicate to the grievant and all other parties officially involved with the grievance its written decision, which shall include the supporting reasons. If further investigation is needed, additional time may be allowed by mutual agreement of the Board and the grievant and his representative.

4. General Procedures

- a. In the event a grievance is filed at such time that it cannot be processed through all the steps in the Grievance Procedure by the end of the school year and if left unresolved until the beginning of the following school year could result in irreparable harm to a party of interest, the time limits set forth herein will be reduced so that the procedure may be exhausted prior to the end of the school year or as soon thereafter as is practicable.
- b. The E.E.A. shall appoint a grievance representative from each building who shall act in all grievance cases within his school. The E.E.A. agrees to furnish the Board with a list of these representatives within fifteen (15) days after the beginning of each school term. Any member of the E.E.A. who is directly or indirectly involved in a grievance shall not serve on any E.E.A. committee charged with processing the grievance. In such cases, the E.E.A. shall have the right to substitute a different representative for the one originally designated as its representative for a particular school, provided such substitution is made in writing to all parties in interest.
- c. Nothing herein contained will be construed as limiting the right of the teacher having a grievance to discuss the matter informally and confidentially with any appropriate member of the administration, and having the grievance adjusted without intervention of the E.E.A., provided the adjustment is not inconsistent with the terms of this grievance procedure.
- d. Hearings held under this procedure shall be conducted at a time and place which will afford a fair and reasonable opportunity for all persons, including witnesses, entitled to be present to attend. Such hearing shall be conducted during non-school hours, unless there is mutual agreement for other arrangements.
- e. No employee shall be discriminated against by the Board of Education, Superintendent or any other administrative officer of a district or by the professional and non-professional organization, its officers or any member thereof because of his exercise or non-exercise of rights under this grievance procedure.
- f. If a teacher elects to pursue any legal or statutory remedy for any grievance, such election will bar any further or subsequent proceeding for relief under the provisions of this procedure.

- g. Failure at any level of this procedure to communicate the decision in writing on a grievance within the specified time limit shall permit the grievant to lodge an appeal at the next level of this procedure. Any grievance not advanced from one level to the next within the time limit of that level shall be deemed resolved by the Board's answer at the previous level.
- h. All documents, communications, and records dealing with the processing of a grievance shall be filed separately from the permanent central office files of the participants.
- i. Every effort will be made by all parties to avoid interruption of classroom activities and to avoid the involvement of students in all phases of the grievance procedure.
- j. If the grievance arises from an action of authority higher than the principal of a school, the teacher may present such grievance at Level 2 of this procedure.
- k. No teacher with less than three (3) years of service in the district may use the grievance procedure in any way to appeal discharge or a decision by the Board not to renew his contract.
- l. Nothing herein contained shall be construed to violate the rights under law of the E.E.A. or the Enid Board of Education.

B. Personnel File

- 1. The following policies shall apply to all teacher permanent central office files:
 - a. The file shall contain those items required by law and any other items deemed necessary by the Board of Education.
 - b. All materials placed in the permanent central office teacher's file shall be available to the teacher at his request for inspection, except those items of a confidential nature that were obtained in the process of evaluating a teacher for employment.
 - c. Teachers would be notified if material that may adversely affect employment status is placed in the personnel file. The teacher may within ten (10) days provide a written response which will be attached to the original copy in the personnel file.
 - d. Upon mutual agreement between the teacher and the administrator, disciplinary materials may be removed from the teacher's personnel file.

C. Accumulated Leave Total

The business office will provide each building principal a certified personnel absence report on a monthly basis. Teachers may have access to such report.

D. Right to Representation

Members of the bargaining unit shall have the right, if so desired, to be accompanied by any representative of their choice at any disciplinary conference with administrators. A disciplinary conference is one in which at the time it is scheduled, it is stated in writing that the member of the bargaining unit may be admonished or reprimanded in a manner that may lead to dismissal or non-re-employment. If documentation of a disciplinary conference is to be made, the administrator shall:

- a. give reasonable notice (1 working day) of said scheduled conference.
- b. inform the Member of the subject to be discussed.
- c. inform the Member of his/her right to representation.

IV. ASSOCIATION RIGHTS/PRIVILEGES

A. Use of School Facilities

1. The E.E.A. shall have the right to use bulletin board space in the teacher's lounge and/or building office at the determination of the building principal. The E.E.A. building representative shall have the responsibility of posting materials on the bulletin board and for keeping such notices timely.
2. The E.E.A. shall have the right to place material in the mailboxes of teachers, such material to be properly identified by the E.E.A. Placement shall be made by the E.E.A. building representative. Copies of all material shall be furnished to the building principal and to the superintendent of schools no later than the time of distribution.
3. It is agreed that bulletin boards and teacher mailboxes shall not be used to disseminate materials of political, religious, or controversial nature. The Board of Education maintains the right to withdraw any such materials from distribution through school facilities.

B. E.E.A. Presidential Release Time

The E.E.A. President may have ten 10 days per year release time to conduct official association duties. The President may elect to use this time in half day or full day increments. The E.E.A. President shall request the leave from his/her administrator at least 48 hours in advance. The cost of a certified substitute teacher shall be reimbursed to the district by the E.E.A. for each day used.

Release time to serve on district wide committees and/or to engage in other district wide activities assigned by the superintendent may be granted with no reimbursement required. Reimbursement shall be made following the month in which services were rendered.

C. Association Release Time

School business leave will be provided to the Association's leadership or designees for the purpose of legislative visits, Association-related professional meetings, and Association business.

Written request for use of Association leave will be made to the Superintendent or designee through the President of the Association one (1) week in advance of the anticipated absence.

V. LEAVE PROVISIONS

A. Sick Leave

1. Professional staff employees are allowed ten (10) days sick leave per year. These days, if unused, are cumulative to eighty-five (85). The sick leave plan shall provide that a teacher may be absent from his/her duties due to personal accidental injury, illness, or pregnancy, adoption, injury, or illness in the immediate family. (The immediate family is defined to mean husband, wife, and the following relatives: father, mother, son, daughter, brother, sister, grandchild, grandparents, and corresponding relatives by affinity.)

Generally, no exception may be made to this rule; however, recognizing that there are always certain situations contrary to the rule, only the Superintendent is authorized to make exceptions.

Beginning 1982-83 school year, teachers employed may transfer sick leave from preceding school district, provided that the number of days transferred shall not exceed the maximum days permitted by Enid School District. The sending district shall certify the exact number of days eligible for transfer.

Each teacher shall be provided a record of his/her accumulated leave total by the end of the first quarter.

Amendment to Sick Leave Policy:

Injuries sustained by certified personnel during the performance of duties shall be covered in accordance with all state and federal laws and regulations.

Teachers qualifying for benefits under the Worker's Compensation Act may utilize accumulated sick leave or personal leave on a prorated basis. At the option of the teacher, Worker's Compensation benefits shall be supplemented by any sick leave or personal leave. A fractional use of these available days may be used to the extent that teachers receive full wages during the teacher's temporary absence. In no event will the combination of disability payments and prorated leave payments exceed one hundred percent of the teacher's net pay as it existed prior to injury.

Any teacher injured as a result of assault by a pupil, relative of pupil, or person of the pupil's household, or injured as a result of stopping or attempting to stop a fight, disorder, or disturbance related to a school function activity, shall be paid full contract salary in accordance with the law.

2. Catastrophic Leave Bank

The Board of Education shall allow the establishment of a Catastrophic Leave Bank administered by the Enid Education Association's Catastrophic Leave Bank Committee.

Teachers who need to apply for use of the Catastrophic Leave Bank should make their request by submitting the Appendix E Form and a doctor's letter with medical reasons for use of days to the President of Enid Education Association, who serves as the chair of the Catastrophic Leave Bank Committee.

Any certified employee of the Enid Public Schools, as covered by the negotiated agreement, is eligible to participate in the bank on a voluntary basis.

The term Catastrophic means serious, extreme, or life-threatening including temporary disability resulting from pregnancy, miscarriage, childbirth and recovery therefrom. Leave from the bank may be granted for catastrophic reasons involving the employee or a relative or household member of the employee, which has caused or is likely to cause the employee to take leave without pay. A relative of the employee means spouse, child, stepchild, grandchild, grandparent, stepparent, or parent of the employee. Household member means those persons who reside in the same home, who have reciprocal duties to and do provide financial support for one another. This term shall include foster children and legal wards even if they do not live in the household. The term does not include persons sharing the same general house, when the living style is primarily that of a dormitory or commune.

All certified employees shall be given the opportunity to donate one (1) day of their sick leave to the bank to aid other certified personnel during the hardships resulting from a catastrophic situation. Each member who donates a day for the year will have use of the bank for that year. Persons desiring to become members of the bank must do so by completing Appendix D prior to the first payday in September. Coverage for previous employees enrolling for the first time will begin October 1. Coverage for employees new to the district will begin from the start of the school year.

After exhausting all personal sick leave, a teacher may request up to ten (10) days through the bank. After using the initial ten (10) days, up to an additional ten (10) days may be requested from the catastrophic leave bank. The second request for assistance may be made for catastrophic illness only and may be granted upon verification of need by the Catastrophic Leave Bank Committee.

When all catastrophic leave days granted through the Association are exhausted, the teacher who is absent due to personal illness shall then continue to be paid regular salary for up to twenty (20) working days, less the amount actually paid to a substitute teacher if one is hired or the amount normally paid to a certified substitute teacher if one is not hired, for each day the teacher continues to be absent.

The Association shall provide the business office with the names of teachers whose donated days are used. (Appendix D)

B. Personal Business Leave

Upon submitting the proper form (Appendix A) with the building principal, leave for personal business shall be granted according to the following policy:

Absence for Reason of Personal Business:

1. Each teacher may use three (3) school days per year (non-cumulative) for personal matters which cannot be attended to at any time other than during a school day.
2. Teacher must notify building principal 48 hours in advance.
3. If it is necessary for a teacher to take more than three (3) school days off for personal business, 1/184th of contractual salary shall be deducted for each day of absence after the first-three (3).

Guidelines Regarding Personal Business Leave:

The three (3) school days allowed for personal business are not to be used the day before or day after a vacation period, not to be used to extend sick leave, not to be used during the first five (5) contract days and/or the last five (5) contract days. Exceptions to restrictions on personal leave may be granted by the Administration for special circumstances on an individual basis.

C. Emergency Leave

1. Two (2) days of district paid emergency leave per year shall be allowed each teacher. These days shall not be chargeable to sick leave and shall be non-cumulative. These days may be used only for emergency purposes. Such emergencies are defined as:
 - a. a personal disaster
 - b. a non-injury accident
 - c. serious illness of a relative or friend not covered by sick leave
 - d. unusual and unforeseen circumstances within the immediate family
 - e. upon approval of the superintendent one additional day of district paid emergency leave per year shall be allowed each teacher in the event of a death or serious illness of a relative or friend not covered by sick leave
2. The above and any other reasons are subject to administrative approval. (Appendix F)

D. Professional Development Leave

1. A teacher may, upon approval of the administration, be granted one day of leave each year without loss of pay to attend workshops or conferences related to their teaching assignment or to visit other schools or school systems for the purpose of improving classroom instruction, or to work on portfolio and assessment items involved in the National Board Certification process (3 years total). This day will normally not be granted during the first four (4) weeks and the last four (4) weeks of the school year.

E. Educational Leave

1. A teacher may be granted, at the discretion of the principal, an early dismissal leave after the regular teaching day to attend a college course which would be in the teacher's teaching career. This leave will not be permitted on school in-service days or work days. A teacher may be granted early dismissal leave on a closing day with the permission of the principal. Willful abuse of this leave provision shall subject the teacher committing such abuse to disciplinary action by the Superintendent and shall constitute just cause for suspension without pay.

2. A teacher who has been in the district for at least five (5) years may be granted a one (1) year leave of absence for professional study.

Professional study will include 9 hours of credit per semester or a minimum of 18 hours in a school year.

a. A request for professional study leave must be made in writing by March 15.

b. Upon return from professional study leave, the teacher shall be placed in the same position or a similar position for which the teacher is certified and qualified. The teacher on leave shall not advance on the salary schedule and is subject to the current RIF policy.

3. Request for reinstatement must be made by March 15.

F. Childbirth/Adoption Leave of Absence

A teacher shall be granted unpaid childbirth/adoption leave for the remainder of the current semester and/or one additional succeeding semester. In the event childbirth/adoption occurs during the summer break, childbirth/adoption leave may be granted for either one or two succeeding semesters. Plans to return shall be coordinated with the Superintendent of schools.

Upon return from childbirth/adoption leave, the teacher shall be placed in the same teaching position. In the event that position no longer exists, the teacher will be placed in a similar teaching position. The teacher on leave shall not advance on the salary schedule and is subject to the current RIF policy.

G. Family and Medical Leave

Teachers shall be provided with Family and Medical Leave as provided by the Family and Medical Leave Act of 1993 and under the guidelines contained in Board Policy.

H. Civic and Community Activities

Leave without loss of pay to the teacher to participate in civic and community activities may be granted by the Principal upon the approval of the Superintendent when such leave has a direct relationship to the school and/or educational welfare "or is designed to contribute to better school community relations." This will be subject to the Principal finding a suitable replacement.

I. Bereavement Leave

Certified personnel are granted yearly five (5) days, no deduction in salary, for occurrence of death of members of the immediate family and friends. Immediate family shall be defined as spouse, children, step-children, parents, step-parents, brothers, sisters, grandparents, grandchildren, spouse's parents and grandparents, brothers-in-law and sisters-in-law, nieces and nephews, aunts and uncles and spouses of members of said immediate family. All death leave benefits shall be non-cumulative.

J. Occasional Leave

Occasional leave may be taken up to two (2) hours upon approval of the building principal. The teacher taking the leave will be responsible for arranging coverage of classes and informing the building principal. No substitute will be provided or paid by the Board for teacher using leave. Teachers are encouraged to use such leave when least disruptive to instruction. No entry is required in the automated absence reporting system. Absences exceeding two (2) hours, must be entered into the automated absence reporting system as Sick, Personal Business, Bereavement or Emergency Leave. (No compensation will be paid to staff providing coverage of classes.)

VI. WORKING CONDITIONS

Teachers shall be scheduled daily planning time within the teacher's scheduled work day. This time shall be free of regularly assigned duties but shall include at least one period designated for professional collaboration. Time requirements are based on a regular five (5) day work week.

A. Planning Periods

1. Elementary certified teachers shall have a planning period from 3:20 P.M. until 3:45 P.M. In addition, elementary teachers shall have the planning time accruing through the normal scheduling practice of an elementary school. The combined planning periods referred to above for an elementary teacher shall average fifty-five (55) minutes per day.
2. Secondary teachers shall have at least two hundred seventy-five (275) minutes a week (normal five (5) day work week) of planning at an average of fifty-five (55) minutes a day and will not be assigned to any other duties except in case of emergency. Five (5) minutes a day of this time may be after the student dismissal time.
3. Each school site shall have a sign-in and sign-out sheet posted in the office. Teachers may be permitted to leave the buildings with the notification of the principal or principal designee, and are required to sign-out and sign-in on the posted form upon contractual return.
4. No teacher shall be required during his planning period to teach the class of another teacher who is absent due to a school related activity.

See Working Conditions in Compensation Section VIII.

B. Lunch Periods

1. Thirty-five (35) minutes of continuous duty-free lunch will be scheduled no earlier than 10:45 a.m. Due to the varying sizes of school buildings, student enrollments and number of teachers assigned to each building, lunch period supervision schedules will vary from building to building. Each building principal will construct a lunch period supervision schedule that provides the necessary amount of student supervision with a minimal number of teachers on duty.

2. Teachers are permitted to leave the building during their lunch period with notification of the principal or principal designee and are required to sign-out and sign-in on the posted form upon exit and return.

C. Classroom Discipline

Each teacher is responsible for the discipline in his/her classroom. The primary criteria for the handling of all discipline should be to create a classroom climate favorable to both learning and teaching. Firm, fair and consistent discipline is necessary for such a climate to exist. Teachers are encouraged, and will be supported in, exercising their rights and responsibilities afforded them by Oklahoma School Law and Enid Board of Education policies in establishing disciplinary procedures in the classroom. The principal will assist with any unusual cases of misconduct involving students. Administrative counsel will always be available upon request of the teacher. In the resolution of the problem, every effort will be made to maintain rapport between the teacher and the students. Check with the principal as to procedure for handling disciplinary cases.

D. Parent-Teacher Conferences

Parent-teacher conferences shall be conducted one full day or the equivalent of one full day at the end of the first and third nine weeks. The conferences shall be concluded within the 175 regularly scheduled school days.

1. The Board recognizes that attendance at meetings of Parent-Teacher groups, though desirable, shall not be required for classroom teachers.

E. Non-Classroom Duties

1. Outside of the contracted eight (8) hour day (7:45 a.m. – 3:45 p.m.), duties assigned over and above the teacher's normal work schedule shall be equalized among teachers at each building site, taking into account the teaching assignments. When teachers are assigned to more than one school, the principals of the schools involved shall coordinate their scheduling to provide equitable duty assignment. The principals of the schools involved shall attempt to protect the thirty-five (35) minute duty free lunch.

See Working Conditions in Compensation Section VIII.

F. Calendar

1. School days canceled because of extreme weather conditions but "forgiven" by the legislature or the State Board of Education shall not be re-scheduled unless made up prior to legislative or State Board action.
2. EEA will be allowed to appoint a representative from EEA to serve on the calendar committee each year with the board to help determine the school year calendar.

G. Work Day

Provided that assigned duties and professional responsibilities related to the proper functioning of the school do not require otherwise, the normal teacher work day shall be 8 hours in length. Staff meetings will not exceed 4:30 p.m. in duration after school. Meetings will be scheduled a week in advance and sites will be encouraged to not exceed more than two (2) after school meetings per month.

See Working Conditions in Compensation Section VIII.

The 185-day certified contract becomes a 184-day contract with no reduction in annual compensation.

H. Inclement Weather

When schools are closed because of inclement weather, ice or snow, teachers shall not be required to report to work. When schools are closed early, teachers shall be permitted to leave as soon as possible after students are dismissed. When schools begin late, teachers shall not be required to report more than fifteen minutes before students. Teachers shall suffer no loss in wages, benefits, or contractual or statutory advantages as a result of such work rules.

I. Certified Employee Health and Safety

All certified employees are entitled to a work environment that is healthy and safe. When such conditions do not exist the certified employee will notify the building principal. The building principal will take the appropriate action to improve the environment. If the issue is not resolved to the satisfaction of the employee(s) involved a grievance may be filed.

VII. FRINGE BENEFITS

A. Retirement Contribution

The District will pay teachers' retirement contributions at 7.5269% of each teacher's total compensation.

B. Health/Hospitalization Insurance

1. For the teachers who desire health and hospitalization insurance, a plan is provided by the Enid Board of Education and Enid Education Association.

- a. All decisions pertaining to the selection and implementation of health insurance programs in the Enid Public Schools will be made after consideration of input from those members currently enrolled in said program.
- b. As per state law, teachers not enrolled in the District's health insurance plan shall receive the state Flexible Benefit Allowance of sixty-nine dollars and seventy-one cents (\$69.71) per month, or \$836.52 per year, as cash payments.
- c. As per state law, teachers choosing to participate in the district health insurance plan will receive the state Flexible Benefit Allowance in an amount equal to 100% of the Health Choice High Option of the State Insurance Plan.

C. Sick Leave Reimbursement

Enid teachers with at least ten (10) years continuous employment shall be compensated for up to 100 days of unused sick leave accumulated beyond 85 days at the rate of \$10 per day upon retirement from the Enid School System into the Oklahoma Retirement System. Accumulation beyond the 85 days will begin with the 1985-86 school year.

D. Admission to School Events

Enid teachers, their dependent children, and one guest shall be admitted to all Enid school events.

Enid teachers, upon retirement, who have taught their last 10 years in the Enid district shall receive a "lifetime" pass which will admit them and one guest to all Enid school events. They will receive this pass upon completion of their exit interview.

E. Flexible Fringe Benefit

The cost of the initial sign-up and the monthly maintenance fee shall be paid by the district for each teacher participating in the Section 125 Flexible Fringe Benefit program.

VIII. COMPENSATION

A. Salary

1. See Compensation Schedules.
2. Credits submitted for advancement on the salary schedule shall be interpreted on the following basis:
 - a. All credits shall be subject to evaluation and approval of the assistant superintendent of schools.
 - b. All credit hours shall be semester hours or quarter hours converted.
 - c. The credit hours shall be earned in an institution accredited by the State Department of Education in one or more of the fifty states and in the field of education.
 - d. The hours must be earned after the teacher has been licensed or certified to teach in one or more states.
 - e. Evidence of the changed status must be on file in the Human Resource office within forty-five (45) calendar days of the beginning of each semester for the increase in salary for the semester.
3. The district will have employment contracts prepared and ready for signatures three (3) months after the day of ratification.

B. Monthly Pay Warrants

1. Monthly pay stubs will contain year-to-date totals for all deductions within the computer capabilities. If employees are not able to print a hard copy of their pay stub the district will provide a hard copy within five (5) business days upon written request.
2. Payroll deposits will be available on the 20th of each month beginning in September.
3. Two summer payroll deposits will be available to teachers on the last banking day of May. One summer payroll deposit will be available to teachers on the 20th of June.

C. Payroll Deductions

1. The Board of Education will provide a monthly payroll deduction plan for teacher association dues. This plan is optional and dues will be deducted only if so indicated by the teacher on a "Dues Deduction Request" form.
2. The following guidelines govern the operation of this plan:
 - a. Dues will be deducted only for those teachers belonging to all three levels of the Association; i.e., E.E.A., O.E.A., and N.E.A.
 - b. One-twelfth (1/12) of the total amount of the dues to all three organizations will be deducted from each monthly paycheck of teachers using the deduction plan.
 - c. Should a teacher who is utilizing the dues plan terminate his employment with the Enid Board of Education prior to the completion of his/her contract, the dues deduction will end with the last paycheck issued. Any dues that are unpaid at the time of issuance of the last paycheck will be collected from the teacher by E.E.A.
 - d. The Board of Education will issue a monthly warrant to the E.E.A. for the total amount of the dues deducted for that month. It is the responsibility of the E.E.A. to determine the amounts due to each organization (i.e., E.E.A., O.E.A., and N.E.A.), and to make payment to those organizations.
 - e. The E.E.A. will provide a form acceptable to the administration for the "Dues Deduction Request".

D. Substitute Pay

1. When administrator-assigned additional duties or because substitutes are not hired (excluding assemblies, homeroom, and parent-teacher conferences) result in the loss of planning time for members of the teaching staff, elementary teachers will be paid at the rate of fifteen dollars (\$15.00) per hour and seven dollars and fifty cents (\$7.50) each additional 30 minutes; secondary teachers will be paid at the rate of fifteen dollars (\$15.00) per class period and seven dollars and fifty cents (\$7.50) each additional 30 minutes.
2. When a lack of substitutes creates a situation where teachers are given another teacher's students during the day, the teacher will be compensated at the current substitute rate per day. If two teachers share the class of a teacher, each will be paid $\frac{1}{2}$ the current substitute rate.
3. Payment shall be included in the pay warrant following the month in which services were rendered.

E. District Required Workshops/Duties

1. Teachers who attend District workshops required by the Board and/or Administration outside regular school hours will be compensated at the rate of fifteen dollars (\$15.00) per hour.
2. Teachers who are approved to supervise or work any competitive school athletic or competitive academic event outside regular school hours will be compensated at the rate of fifteen dollars (\$15.00) per hour. A number of special events requiring the attendance of selected individuals are excluded from compensation. Such events may include May Fete, graduation, parent night, seasonal social events, back-to-school nights, elementary promotions, prom, open house, school orientations, as well as other events which in the judgement of the administration of the school or the district require the presence and/or active involvement of teachers and students. With the exception of prom, careful judgement and consideration will be taken by administration before scheduling/rescheduling events on weekends or holidays.

F. Working Conditions

1. Teachers who lose their planning period will be compensated at fifteen dollars (\$15.00) per hour.
2. Teachers hired as certified personnel in the district that receive compensation for missing his/her thirty-five (35) minutes duty free lunch will be compensated at a rate of twenty dollars (\$20.00) per hour.
3. Meetings exceeding 4:30 p.m. will merit compensation at fifteen dollars (\$15.00) per hour.

G. Extra Duty Pay

1. Compensation will be given for the specifically identified supervisory duties outside of the professional day as listed in the Additional Duty Stipend Tables.
2. The Administration has the option of increasing any extra duty stipend by 20% above the amount listed in the Additional Duty Stipend Tables. This amount will then be added to the extra duty increment schedule the following year.

H. 2017-2018 Compensation Schedule

BACHELORS

State Minimum	Step Yrs Exp.	Total District Compensation	Salary	Retirement Credit Pmt.	OTRS	FBA	Retirement Off Set	Total Comp W/State Ben
\$31,600	0	\$33,333.34	\$31,000.00	\$60.15	\$2,273.19	\$836.52	\$60.15	\$34,230.01
\$31,975	1	\$33,440.87	\$31,100.00	\$103.41	\$2,237.46	\$836.52	\$103.41	\$34,380.80
\$32,350	2	\$33,971.11	\$31,593.13	\$145.65	\$2,232.33	\$836.52	\$145.65	\$34,953.28
\$32,725	3	\$34,483.61	\$32,069.75	\$188.15	\$2,225.71	\$836.52	\$188.15	\$35,508.28
\$33,100	4	\$35,252.91	\$32,785.20	\$233.33	\$2,234.38	\$836.52	\$233.33	\$36,322.76
\$33,500	5	\$35,918.61	\$33,404.30	\$278.76	\$2,235.55	\$836.52	\$278.76	\$37,033.89
\$33,900	6	\$36,533.61	\$33,976.25	\$325.26	\$2,232.10	\$836.52	\$325.26	\$37,695.39
\$34,300	7	\$37,046.11	\$34,452.88	\$372.82	\$2,220.41	\$836.52	\$372.82	\$38,255.45
\$34,700	8	\$37,558.61	\$34,929.50	\$421.44	\$2,207.67	\$836.52	\$421.44	\$38,816.57
\$35,100	9	\$37,968.61	\$35,310.80	\$471.12	\$2,186.69	\$836.52	\$471.12	\$39,276.25
\$35,950	10	\$38,378.61	\$35,692.10	\$521.87	\$2,164.64	\$836.52	\$521.87	\$39,737.00
\$36,375	11	\$38,788.61	\$36,073.40	\$573.67	\$2,141.54	\$836.52	\$573.67	\$40,198.80
\$36,800	12	\$39,198.61	\$36,454.70	\$626.54	\$2,117.37	\$836.52	\$626.54	\$40,661.67
\$37,225	13	\$39,608.61	\$36,836.00	\$680.48	\$2,092.13	\$836.52	\$680.48	\$41,125.61
\$37,650	14	\$40,018.61	\$37,217.30	\$735.47	\$2,065.84	\$836.52	\$735.47	\$41,590.60
\$38,075	15	\$40,428.61	\$37,598.60	\$791.53	\$2,038.48	\$836.52	\$791.53	\$42,056.66
\$38,500	16	\$40,838.61	\$37,979.90	\$848.65	\$2,010.06	\$836.52	\$848.65	\$42,523.78
\$38,925	17	\$41,248.61	\$38,361.20	\$906.83	\$1,980.58	\$836.52	\$906.83	\$42,991.96
\$39,350	18	\$41,761.11	\$38,837.83	\$966.07	\$1,957.21	\$836.52	\$966.07	\$43,563.70
\$39,775	19	\$42,273.61	\$39,314.45	\$1,026.38	\$1,932.78	\$836.52	\$1,026.38	\$44,136.51
\$40,200	20	\$42,786.11	\$39,791.08	\$1,087.75	\$1,907.28	\$836.52	\$1,087.75	\$44,710.38
\$40,625	21	\$43,298.61	\$40,267.70	\$1,150.18	\$1,880.73	\$836.52	\$1,150.18	\$45,285.31
\$41,050	22	\$43,811.11	\$40,744.33	\$1,213.68	\$1,853.10	\$836.52	\$1,213.68	\$45,861.31
\$41,475	23	\$44,323.61	\$41,220.95	\$1,278.23	\$1,824.43	\$836.52	\$1,278.23	\$46,438.36
\$41,900	24	\$44,836.12	\$41,697.58	\$1,343.85	\$1,794.69	\$836.52	\$1,343.85	\$47,016.49
\$42,325	25	\$45,348.61	\$42,174.20	\$1,410.53	\$1,763.88	\$836.52	\$1,410.53	\$47,595.66
	26	\$45,861.12	\$42,650.83	\$1,410.53	\$1,799.76	\$836.52	\$1,410.53	\$48,108.17
	27	\$46,373.61	\$43,127.45	\$1,410.53	\$1,835.63	\$836.52	\$1,410.53	\$48,620.66
	28	\$46,886.12	\$43,604.08	\$1,410.53	\$1,871.51	\$836.52	\$1,410.53	\$49,133.17
	29	\$47,398.61	\$44,080.70	\$1,410.53	\$1,907.38	\$836.52	\$1,410.53	\$49,645.66
	30	\$47,911.12	\$44,557.33	\$1,410.53	\$1,943.26	\$836.52	\$1,410.53	\$50,158.17
	31	\$48,423.61	\$45,033.95	\$1,410.53	\$1,979.13	\$836.52	\$1,410.53	\$50,670.66
	32	\$48,936.12	\$45,510.58	\$1,410.53	\$2,015.01	\$836.52	\$1,410.53	\$51,183.17
	33	\$49,448.61	\$45,987.20	\$1,410.53	\$2,050.88	\$836.52	\$1,410.53	\$51,695.66
	34	\$49,961.12	\$46,463.83	\$1,410.53	\$2,086.76	\$836.52	\$1,410.53	\$52,208.17
	35	\$50,473.61	\$46,940.45	\$1,410.53	\$2,122.63	\$836.52	\$1,410.53	\$52,720.66
	36	\$50,986.12	\$47,417.08	\$1,410.53	\$2,158.51	\$836.52	\$1,410.53	\$53,233.17
	37	\$51,498.62	\$47,893.71	\$1,410.53	\$2,194.38	\$836.52	\$1,410.53	\$53,745.67
	38	\$52,009.37	\$48,368.71	\$1,410.53	\$2,230.13	\$836.52	\$1,410.53	\$54,256.42

STATE MAJOR MEDICAL INSURANCE PAYMENT

For teachers who participate in the District provided major medical insurance plan, an additional monthly amount of \$501.33 above the State FBA shall be paid toward the teacher's major medical insurance premium cost. (This amount of \$501.33 added to the monthly FBA of \$69.71 totals \$571.04 or 100% of the Health Choice High Option Premium.) This amount will change as the Health Choice High Option premium changes, as required by law.

RETIREMENT CONTRIBUTIONS

The District shall pay the teachers' retirement calculated at 7.5289% of compensation less any amount paid directly by the state as an offset.

I. 2017-2018 Compensation Schedule

MASTERS

State Minimum	Steps Yrs Exp	Total District Compensation	Salary	Retirement Credit Pmt.	OTRS	FBA	Retirement Off Set	Total Comp W/State Ben
\$32,800	0	\$34,838.72	\$32,400.00	\$60.15	\$2,378.57	\$836.52	\$60.15	\$35,735.39
\$33,175	1	\$34,946.24	\$32,500.00	\$103.41	\$2,342.83	\$836.52	\$103.41	\$35,886.17
\$33,550	2	\$35,508.61	\$33,023.00	\$145.65	\$2,339.96	\$836.52	\$145.65	\$36,490.78
\$33,925	3	\$36,021.11	\$33,499.63	\$188.15	\$2,333.33	\$836.52	\$188.15	\$37,045.78
\$34,300	4	\$36,790.41	\$34,215.08	\$233.33	\$2,342.00	\$836.52	\$233.33	\$37,860.26
\$34,700	5	\$37,456.11	\$34,834.18	\$278.76	\$2,343.17	\$836.52	\$278.76	\$38,571.39
\$35,100	6	\$38,071.11	\$35,406.13	\$325.26	\$2,339.72	\$836.52	\$325.26	\$39,232.89
\$35,500	7	\$38,583.61	\$35,882.75	\$372.82	\$2,328.04	\$836.52	\$372.82	\$39,792.95
\$35,900	8	\$39,096.11	\$36,359.38	\$421.44	\$2,315.29	\$836.52	\$421.44	\$40,354.07
\$36,300	9	\$39,506.11	\$36,740.68	\$471.12	\$2,294.31	\$836.52	\$471.12	\$40,813.75
\$37,575	10	\$39,916.11	\$37,121.98	\$521.87	\$2,272.26	\$836.52	\$521.87	\$41,274.50
\$38,000	11	\$40,326.11	\$37,503.28	\$573.67	\$2,249.16	\$836.52	\$573.67	\$41,736.30
\$38,425	12	\$40,736.11	\$37,884.58	\$626.54	\$2,224.99	\$836.52	\$626.54	\$42,199.17
\$38,850	13	\$41,146.11	\$38,265.88	\$680.48	\$2,199.75	\$836.52	\$680.48	\$42,663.11
\$39,275	14	\$41,556.11	\$38,647.18	\$735.47	\$2,173.46	\$836.52	\$735.47	\$43,128.10
\$39,700	15	\$41,966.11	\$39,028.48	\$791.53	\$2,146.10	\$836.52	\$791.53	\$43,594.16
\$40,125	16	\$42,376.11	\$39,409.78	\$848.65	\$2,117.68	\$836.52	\$848.65	\$44,061.28
\$40,550	17	\$42,786.11	\$39,791.08	\$906.83	\$2,088.20	\$836.52	\$906.83	\$44,529.46
\$40,975	18	\$43,298.61	\$40,267.70	\$966.07	\$2,064.84	\$836.52	\$966.07	\$45,101.20
\$41,400	19	\$43,811.11	\$40,744.33	\$1,026.38	\$2,040.40	\$836.52	\$1,026.38	\$45,674.01
\$41,825	20	\$44,323.61	\$41,220.95	\$1,087.75	\$2,014.91	\$836.52	\$1,087.75	\$46,247.88
\$42,250	21	\$44,836.12	\$41,697.58	\$1,150.18	\$1,988.36	\$836.52	\$1,150.18	\$46,822.82
\$42,675	22	\$45,348.61	\$42,174.20	\$1,213.68	\$1,960.73	\$836.52	\$1,213.68	\$47,398.81
\$43,100	23	\$45,861.12	\$42,650.83	\$1,278.23	\$1,932.06	\$836.52	\$1,278.23	\$47,975.87
\$43,525	24	\$46,373.61	\$43,127.45	\$1,343.85	\$1,902.31	\$836.52	\$1,343.85	\$48,553.98
\$43,950	25	\$46,886.12	\$43,604.08	\$1,410.53	\$1,871.51	\$836.52	\$1,410.53	\$49,133.17
	26	\$47,398.61	\$44,080.70	\$1,410.53	\$1,907.38	\$836.52	\$1,410.53	\$49,645.66
	27	\$47,911.12	\$44,557.33	\$1,410.53	\$1,943.26	\$836.52	\$1,410.53	\$50,158.17
	28	\$48,423.61	\$45,033.95	\$1,410.53	\$1,979.13	\$836.52	\$1,410.53	\$50,670.66
	29	\$48,936.12	\$45,510.58	\$1,410.53	\$2,015.01	\$836.52	\$1,410.53	\$51,183.17
	30	\$49,448.61	\$45,987.20	\$1,410.53	\$2,050.88	\$836.52	\$1,410.53	\$51,695.66
	31	\$49,961.12	\$46,463.83	\$1,410.53	\$2,086.76	\$836.52	\$1,410.53	\$52,208.17
	32	\$50,473.61	\$46,940.45	\$1,410.53	\$2,122.63	\$836.52	\$1,410.53	\$52,720.66
	33	\$50,986.12	\$47,417.08	\$1,410.53	\$2,158.51	\$836.52	\$1,410.53	\$53,233.17
	34	\$51,498.61	\$47,893.70	\$1,410.53	\$2,194.38	\$836.52	\$1,410.53	\$53,745.66
	35	\$52,011.12	\$48,370.33	\$1,410.53	\$2,230.26	\$836.52	\$1,410.53	\$54,258.17
	36	\$52,523.61	\$48,846.95	\$1,410.53	\$2,266.13	\$836.52	\$1,410.53	\$54,770.66
	37	\$53,036.12	\$49,323.58	\$1,410.53	\$2,302.01	\$836.52	\$1,410.53	\$55,283.17
	38	\$53,548.61	\$49,799.58	\$1,410.53	\$2,337.76	\$836.52	\$1,410.53	\$55,795.92

STATE MAJOR MEDICAL INSURANCE PAYMENT

For teachers who participate in the District provided major medical insurance plan, an additional monthly amount of \$501.33 above the State FBA shall be paid toward the teacher's major medical insurance premium cost. (This amount of \$501.33 added to the monthly FBA of \$69.71 totals \$571.04 or 100% of the Health Choice High Option Premium.) This amount will change as the Health Choice High Option premium changes, as required by law.

RETIREMENT CONTRIBUTIONS

The District shall pay the teachers' retirement calculated at 7.5269% of compensation less any amount paid directly by the state as an offset.

J. 2017-2018 Compensation Schedule

DOCTORS

State Minimum	Step Yrs Exp.	Total District Compensation	Salary	Retirement Credit Pmt.	OTRS		FBA	Retirement Off Set	Total Comp W/State Ben
\$34,000	0	\$36,344.09	\$33,800.00	\$60.15	\$2,483.94		\$836.52	\$60.15	\$37,240.76
\$34,375	1	\$36,451.62	\$33,900.00	\$103.41	\$2,448.21		\$836.52	\$103.41	\$37,391.55
\$34,750	2	\$37,046.11	\$34,452.88	\$145.65	\$2,447.58		\$836.52	\$145.65	\$38,028.28
\$35,125	3	\$37,558.61	\$34,929.50	\$188.15	\$2,440.96		\$836.52	\$188.15	\$38,583.28
\$35,500	4	\$38,327.91	\$35,644.95	\$233.33	\$2,449.63		\$836.52	\$233.33	\$39,397.76
\$35,900	5	\$38,993.61	\$36,264.05	\$278.76	\$2,450.80		\$836.52	\$278.76	\$40,108.89
\$36,300	6	\$39,608.61	\$36,836.00	\$325.26	\$2,447.35		\$836.52	\$325.26	\$40,770.39
\$36,700	7	\$40,121.11	\$37,312.63	\$372.82	\$2,435.66		\$836.52	\$372.82	\$41,330.45
\$37,100	8	\$40,633.61	\$37,789.25	\$421.44	\$2,422.92		\$836.52	\$421.44	\$41,891.57
\$37,500	9	\$41,043.61	\$38,170.55	\$471.12	\$2,401.94		\$836.52	\$471.12	\$42,351.25
\$39,625	10	\$41,453.61	\$38,551.85	\$521.87	\$2,379.89		\$836.52	\$521.87	\$42,812.00
\$40,050	11	\$41,863.61	\$38,933.15	\$573.67	\$2,356.79		\$836.52	\$573.67	\$43,273.80
\$40,475	12	\$42,273.61	\$39,314.45	\$626.54	\$2,332.62		\$836.52	\$626.54	\$43,736.67
\$40,900	13	\$42,683.61	\$39,695.75	\$680.48	\$2,307.38		\$836.52	\$680.48	\$44,200.61
\$41,325	14	\$43,093.61	\$40,077.05	\$735.47	\$2,281.09		\$836.52	\$735.47	\$44,665.60
\$41,750	15	\$43,503.61	\$40,458.35	\$791.53	\$2,253.73		\$836.52	\$791.53	\$45,131.66
\$42,175	16	\$43,913.61	\$40,839.65	\$848.65	\$2,225.31		\$836.52	\$848.65	\$45,598.78
\$42,600	17	\$44,323.61	\$41,220.95	\$906.83	\$2,195.83		\$836.52	\$906.83	\$46,066.96
\$43,025	18	\$44,836.12	\$41,697.58	\$966.07	\$2,172.47		\$836.52	\$966.07	\$46,638.71
\$43,450	19	\$45,348.61	\$42,174.20	\$1,026.38	\$2,148.03		\$836.52	\$1,026.38	\$47,211.51
\$43,875	20	\$45,861.12	\$42,650.83	\$1,087.75	\$2,122.54		\$836.52	\$1,087.75	\$47,785.39
\$44,300	21	\$46,373.61	\$43,127.45	\$1,150.18	\$2,095.98		\$836.52	\$1,150.18	\$48,360.31
\$44,725	22	\$46,886.12	\$43,604.08	\$1,213.68	\$2,068.36		\$836.52	\$1,213.68	\$48,936.32
\$45,150	23	\$47,398.61	\$44,080.70	\$1,278.23	\$2,039.68		\$836.52	\$1,278.23	\$49,513.36
\$45,575	24	\$47,911.12	\$44,557.33	\$1,343.85	\$2,009.94		\$836.52	\$1,343.85	\$50,091.49
\$46,000	25	\$48,423.61	\$45,033.95	\$1,410.53	\$1,979.13		\$836.52	\$1,410.53	\$50,670.66
	26	\$48,936.12	\$45,510.58	\$1,410.53	\$2,015.01		\$836.52	\$1,410.53	\$51,183.17
	27	\$49,448.61	\$45,987.20	\$1,410.53	\$2,050.88		\$836.52	\$1,410.53	\$51,695.66
	28	\$49,961.12	\$46,463.83	\$1,410.53	\$2,086.76		\$836.52	\$1,410.53	\$52,208.17
	29	\$50,473.61	\$46,940.45	\$1,410.53	\$2,122.63		\$836.52	\$1,410.53	\$52,720.66
	30	\$50,986.12	\$47,417.08	\$1,410.53	\$2,158.51		\$836.52	\$1,410.53	\$53,233.17
	31	\$51,498.61	\$47,893.70	\$1,410.53	\$2,194.38		\$836.52	\$1,410.53	\$53,745.66
	32	\$52,011.12	\$48,370.33	\$1,410.53	\$2,230.26		\$836.52	\$1,410.53	\$54,258.17
	33	\$52,523.61	\$48,846.95	\$1,410.53	\$2,266.13		\$836.52	\$1,410.53	\$54,770.66
	34	\$53,036.12	\$49,323.58	\$1,410.53	\$2,302.01		\$836.52	\$1,410.53	\$55,283.17
	35	\$53,548.61	\$49,800.20	\$1,410.53	\$2,337.88		\$836.52	\$1,410.53	\$55,795.66
	36	\$54,061.12	\$50,276.83	\$1,410.53	\$2,373.76		\$836.52	\$1,410.53	\$56,308.17
	37	\$54,573.62	\$50,753.46	\$1,410.53	\$2,409.63		\$836.52	\$1,410.53	\$56,820.67
	38	\$55,084.37	\$51,228.46	\$1,410.53	\$2,445.38		\$836.52	\$1,410.53	\$57,331.42

STATE MAJOR MEDICAL INSURANCE PAYMENT

For teachers who participate in the District provided major medical insurance plan, an additional monthly amount of \$501.33 above the State FBA shall be paid toward the teacher's major medical insurance premium cost. (This amount of \$501.33 added to the monthly FBA of \$69.71 totals \$571.04 or 100% of the Health Choice High Option Premium.) This amount will change as the Health Choice High Option premium changes, as required by law.

RETIREMENT CONTRIBUTIONS

The District shall pay the teachers' retirement calculated at 7.5269% of compensation less any amount paid directly by the state as an offset.

K. CERTIFIED ATHLETIC ADDITIONAL DUTY STIPEND TABLE
2017 – 2018

Additional Duty Assignment	Amount
Athletics Boys Coordinator	7559.61
Athletics Girls Coordinator	7559.61
FCA Sponsor	2500.00
Softball Head Coach	6502.35
Softball Assistant Coach	2578.83
Volleyball Head Coach	3731.57
Volleyball Assistant Coach	1942.67
Volleyball Middle School Coach	1531.62
Cross Country Girls Head Coach	2801.94
Cross Country Girls Assistant Coach	1638.15
Cross Country Boys Head Coach	2801.94
Cross Country Boys Assistant Coach	1638.15
Football Head Coach (10th-12th)	16,353.36
Football Head Coach (9th)	4694.96
Football Offensive Coordinator	4534.56
Football Defensive Coordinator	4534.56
Football Assistant Coach (9th) or (10th-12th)	3912.47
Football Middle School Coach	3024.05
Wrestling Head Coach	6945.56
Wrestling Assistant Coach	2906.46
Wrestling Middle School Head Coach	2598.93
Wrestling Middle School Assistant Coach	1844.18
Swim Girls Head Coach	3982.82
Swim Girls Assistant Coach	1385.90
Swim Boys Head Coach	3982.82
Swim Boys Assistant Coach	1385.90
Basketball Head Girls Coach	8090.25
Basketball Assistant Coach	3380.82
Basketball Head Girls 9th Coach	2391.90
Basketball Assistant Girls 9th Coach	1773.83
Basketball Middle School Girls 8th Head (blue)	2240.15
Basketball Middle School Girls 8th Head (white)	2240.15
Basketball Middle School Girls 8th Assistant Coach (blue)	1574.84
Basketball Middle School Girls 8th Assistant Coach (white)	1574.84
Basketball Middle School Girls 7th Head Coach (blue)	2221.05
Basketball Middle School Girls 7th Head Coach (white)	2221.05
Basketball Middle School Girls 7th Assistant Coach (blue)	1385.90
Basketball Middle School Girls 7th Assistant Coach (white)	1385.90
Basketball Head Boys Coach	8090.25
Basketball Assistant Boys Coach	3380.82
Basketball Head Boys 9th Coach	2391.90

Additional Duty Assignment	Amount
Basketball Assistant Boys 9th Coach	1773.83
Basketball Middle School Boys 8th Head (blue)	2240.15
Basketball Middle School Boys 8th Head (white)	2240.15
Basketball Middle School Boys 8th Assistant Coach (blue)	1574.84
Basketball Middle School Boys 8th Assistant Coach (white)	1574.84
Basketball Middle School Boys 7th Head Coach (blue)	2221.05
Basketball Middle School Boys 7th Head Coach (white)	2221.05
Basketball Middle School Boys 7th Assistant Coach (blue)	1385.90
Basketball Middle School Boys 7th Assistant Coach (white)	1385.90
Soccer Head Girls Coach	4516.47
Soccer Assistant Girls Coach	1824.08
Soccer Head Boys Coach	4516.47
Soccer Assistant Boys Coach	1824.08
Tennis Head Girls Coach	2554.71
Tennis Assistant Girls Coach	1385.90
Tennis Middle School Girls Coach	1396.95
Tennis Head Boys Coach	2554.71
Tennis Assistant Boys Coach	1385.90
Tennis Middle School Boys Coach	1396.95
Golf Head Girls Coach	2984.85
Golf Middle School Girls Coach	1509.51
Golf Head Boys Coach	2984.85
Golf Middle School Boys Coach	1509.51
Track Head Girls Coach	3901.41
Track Assistant Girls Coach	1989.90
Track Middle School Girls Coach	1777.85
Track Head Boys Coach	3901.41
Track Assistant Boys Coach	1989.90
Track Middle School Boys Coach	1777.85
Baseball Head Coach	6502.35
Baseball Assistant Coach	2578.83
Cheer & Pom Spirit Coordinator	3527.55
Cheer Head Coach	3266.25
Pom Head Coach	3202.94
Cheer Middle School Coach	1260.27
Pom Middle School Coach	1260.27
Powerlifting Coach	1000.00
Weight and Conditioning Coach	2539.64
Summer Conditioning - Football	4535.57
Summer Conditioning - Boys Basketball	3779.81
Summer Conditioning - Girls Basketball	3779.81
Summer Conditioning - Wrestling	3779.81

**** Any coach or sponsor in charge of more than one group will receive stipend for each group.**

L. CERTIFIED NON-ATHLETIC ADDITIONAL DUTY STIPEND TABLE**2017 - 2018**

Additional Duty Assignment	Amount
STEPS Mentoring Program	200.00
Subject Matter Consultant	2219.04
Counselor	1,133.64
Building Curriculum Specialists – Elementary (per site)	753.75
District Specialist – (1 PE, 1 Music, 1 Library Media)	2,771.79
Department Head – Middle School or High School Math, ELA, Science, Social Studies	552.75
Department Chair – High School (Math, ELA, Science, Social Studies)	753.75
Department Chair – Secondary Special Education	753.75
Academic Bowl Sponsor with one hour off	944.70
AdvancEd (NCA) Chair	819.08
School Nurse	913.55
Speech Pathology	3,396.10
Psychologist	3,478.11
Instructional Media Facilitator	753.75
Secondary Library Coordinator	819.08
Traveling (3-5 buildings)	1,890.41
Traveling (more than 6 buildings)	2,268.29
Security/Supervision AM or PM	755.76
Psychometrist	2,495.22
Special Olympics Athletic Coordinator	503.51
Special Olympics Co-Sponsor	503.51
Site Based Technology Integration Specialist	755.76
Elementary Safety Patrol	314.57
Elementary Honor Choir	377.88
Elementary Little Olympics	252.26
Middle School Band	3,087.36
Middle School Lead Guitar	1,543.68
Middle School Orchestra (per site)	1,543.68
Middle School Vocal Music	1,511.52
Middle School Play/Assembly/Speech	1,008.02
Middle School Honor Society	409.04
Middle School Academic with one hour off	755.76
Middle School Academic without one hour off	1,291.43
Middle School Yearbook	693.45
Middle School Newspaper	535.67
Middle School Student Council	661.29

Additional Duty Assignment	Amount
Middle School Band Assistant	2,330.60
Middle School Student Council Shared	330.65
Middle School Contest Speech-Theater	1,039.17
Middle School NFL	944.70
High School Vocal Music	3,244.14
High School Vocal Music Assistant	1,763.78
High School Vocal Music Director - 9th	1,890.41
High School Vocal Music Assistant - 9th	1,089.42
High School Band Director	6,551.60
High School Assistant Band Director	3,779.81
High School Jazz Band Assistant	529.64
High School Band Director - 9th	2,519.54
High School Band Assistant - 9th	1,449.21
High School Jazz Band Director - 9th	755.76
High School Jazz Band Assistant - 9th	529.64
High School Lead Guitar	3,276.30
High School Orchestra	3,276.30
High School Orchestra Assistant	2,268.29
High School Orchestra Director - 9th	1,852.22
High School Orchestra Assistant - 9th	1,291.43
High School Yearbook	1,605.99
High School Newspaper	1,291.43
High School/Jr. High Science Project	819.08
High School Speech	2,293.41
High School Student Council/Leadership	1,890.41
High School Drama	2,601.95
High School Assembly Director	1,071.33
High School Astronomy	630.14
High School Academic/Constitution Team without one hour off	1,543.68
High School NFL Speech/Debate Assistant	1,260.27
High School Marching Band Assistant	2,519.54
High School Band Jazz	755.76
High School FCCLA Co-Sponsors	377.88
High School National Honor Society	944.70
High School Jr./Sr. Sponsors (6Jr/6Sr)	377.88

**** Any coach or sponsor in charge of more than one group will receive stipend for each group.**

APPENDIX A

REQUEST FOR PERSONAL BUSINESS LEAVE

NAME _____ SCHOOL _____

DATE(S) TO BE ABSENT FROM WORK _____

REASON FOR LEAVE: (CIRCLE ONE)

PERSONAL

LEGAL

BUSINESS

TEACHER'S SIGNATURE

DATE

PRINCIPAL'S SIGNATURE

DATE

LEAVE FOR PERSONAL BUSINESS:

Upon filing the proper form with the building principal, leave for personal business shall be granted according to the following policy:

ABSENCE FOR REASON OF PERSONAL BUSINESS:

Each teacher may use three (3) school days per year (non-cumulative) for personal matters which cannot be handled at any time other than during a school day. Teachers must notify building principal at least forty-eight (48) hours in advance. If it is necessary for a teacher to take more than three (3) days off, 1/185 of contractual salary will be deducted for each day of absence after the first three (3).

GUIDELINES REGARDING PERSONAL BUSINESS LEAVE:

The three (3) school days allowed for personal business are not to be used the day before or day after a vacation period, not to be used to extend sick leave, not to be used during the first five (5) contract days and/or the last five (5) contract days. Exceptions to restrictions on personal leave may be granted by the Administration for special circumstances on an individual basis.

FORMAL GRIEVANCE PROCEDURE FORM

TYPE OR PRINT IN INK

Date Filed _____

Grievant _____ School _____

Subject or Grade Taught _____

Years in School System _____

Enid Education Association Grievance Representative:

Principal: _____

Level One

(To be completed by the Grievant within five (5) school days after the Principal's answer to the Grievant at the informal level.)

Step One

Statement of Grievance:

Step Two

Action Requested:

Signature of Grievant

Level One Continuation

Step Three

Decision of Principal: (To be returned to Grievant within five (5) school days of receipt of grievance.)

Date

Signature of Principal

Further Action Requested: (To be filed within ten (10) school days of the Principal's decision.)

Date

Signature of Grievant

LEVEL TWO

1. Date Received by Superintendent _____
2. Date of Hearing by Superintendent _____
3. DECISION OF SUPERINTENDENT: (To be returned to Grievant within ten (10) school days after hearing the grievance.)

Date Signature of Superintendent

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4. FURTHER ACTION REQUESTED: (To be filed within ten (10) days after date of Superintendent's decision.)

\_\_\_\_\_  
Date Signature of Grievant

\_\_\_\_\_  
~~~~~

LEVEL THREE

1. Date Received by Board of Education _____
2. Date of Hearing by Board of Education _____
3. DECISION OF BOARD OF EDUCATION: (To be returned to Grievant within fifteen (15) school days after hearing the grievance.)

Date Signature of Board President

APPENDIX C

Standards of Performance and Conduct for Teachers

The following standards of conduct for teachers are adopted pursuant to HB 1017, 70 O.S. Supp. 1990 ss 6-101, 21 & 22. Teachers shall also be bound to follow the state rules, regulations, and statutes associated with TLE.

Teachers are charged with the education of the youth of this State. In order to perform effectively, teachers must demonstrate a belief in the worth and dignity of each human being, recognizing the supreme importance of the pursuit of truth, devotion to excellence, and the nurture of democratic principles.

In recognition of the magnitude of the responsibility inherent in the teaching process and by virtue of the desire for the respect and confidence of their colleagues, students, parents, and the community, teachers are to be guided in their conduct by their commitment to their students and their profession.

PRINCIPLE I

COMMITMENT TO THE STUDENTS

The teacher must strive to help each student realize his or her potential as a worthy and effective member of society. The teacher must work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the teacher:

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning,
2. Shall not unreasonably deny the student access to varying points of view,
3. Shall not deliberately suppress or distort subject matter relevant to the student's progress,
4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety,
5. Shall not intentionally expose the student to embarrassment or disparagement,
6. Shall not on the basis of race, color, creed, sex, national origin, marital status, political or religious beliefs, family, social or cultural background, or sexual orientation, unfairly
 - a. Exclude any student from participation in any program
 - b. Deny benefits to any students
 - c. Grant any advantage to any student,
7. Shall not use professional relationships with students for private advantage,
8. Shall not disclose information about students obtained in the course of professional service, unless disclosure serves a compelling professional purpose and is permitted by law or is required by law.

PRINCIPLE II

COMMITMENT TO THE PROFESSION

The teaching profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

In order to assure that the quality of the services of the teaching profession meets the expectations of the State and its citizens, the teacher shall exert every effort to raise professional standards, fulfill professional responsibilities with honor and integrity, promote a climate that encourages the exercise of professional judgment, achieve conditions which attract persons worthy of the trust to careers in education, and assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation to the profession, the educator:

1. Shall not in an application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications,
2. Shall not misrepresent his/her professional qualifications,
3. Shall not assist any entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute,
4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position,
5. Shall not assist an unqualified person in the unauthorized practice of the profession,
6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law,
7. Shall not knowingly make false or malicious statements about a colleague,
8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or actions.

PRINCIPLE III

Pursuant to The Teacher Due Process Act of 1990, a career teacher may be dismissed or not re-employed for:

1. Willful neglect of duty.
2. Repeated negligence in performance of duty.
3. Mental or physical abuse to child.
4. Incompetency.
5. Instructional ineffectiveness.
6. Unsatisfactory teaching performance.
7. Any reasons involving moral turpitude.
8. A teacher convicted of a felony shall be dismissed or not re-employed unless a presidential or gubernatorial pardon has been issued.

APPENDIX C continued

9. A teacher may be dismissed, refused employment or not re-employed after a finding that such person engaged in criminal sexual activity or sexual misconduct that has impeded the effectiveness of the individual's performance of school duties:
 - a. "Criminal sexual activity" means the commission of an act defined in Section 886 of Title 21 of the Oklahoma Statutes, which is the act of sodomy; and
 - b. "Sexual misconduct" means the soliciting or imposing of criminal sexual activity. (70-6-101.22)

**ENID PUBLIC SCHOOLS
CATASTROPHIC LEAVE BANK
DONATION FORM**

NAME: _____

Date: _____

According to the Enid Public School's Negotiated Contract:

After exhausting all personal sick leave, a teacher may request up to ten (10) days through the Catastrophic Leave Bank. After using the initial ten (10) days, up to an additional ten (10) days may be requested from the Catastrophic Leave Bank. The second request for assistance may be made and shall be granted upon verification of need by the Enid Education Association's Catastrophic Leave Bank Committee.

When all catastrophic leave days granted through the Association are exhausted, the teacher shall then be made eligible for extended catastrophic leave as specified by state law.

- I agree to donate one (1) day of my personal sick leave to the EPS Catastrophic Leave Bank for the current school year.
- I understand that I must donate one (1) day of my personal sick leave to be eligible to draw from the Catastrophic Leave Bank for the current school year.
- I understand that I must sign this form and return it before the September payday of the current school year.
- I understand that I will be notified if the one (1) day I donated to the Catastrophic Leave Bank is used during the current school year.
- I understand that if the one (1) day I donated to the Catastrophic Leave Bank for the current school year is not used, I have retained that one (1) day as part of my personal sick leave.
- I understand that all unused donation forms will be destroyed at the end of the school year.

 Signature

 School

Verification that your donation was received will be sent to you by school email. To assure that you will receive verification, please print your school email address on the line below.

 @enidk12.org

 School email address

Note: This form may be given to your EEA Building Representative who will forward it to the Catastrophic Leave Bank Committee. **Forms received after the September payday deadline, will not be accepted.**

APPENDIX E

Enid Public Schools Catastrophic Leave Bank Request Form

I am requesting _____ catastrophic leave days from the Enid Education Association's Catastrophic Leave Bank (Limit 10).

If additional days are still needed, up to (10) more days may be requested by submitting this form to the Enid Education Association's Catastrophic Leave Bank Committee.

Attach a doctor's letter with medical reasons for the use of days from the Catastrophic Leave Bank.

Reason for Request: _____

Dates requested: _____ to _____

Teacher's Name _____

Teacher's School _____

Teacher's Signature

Date Submitted

Catastrophic Leave Bank Procedures:

1. Teacher must use all personal sick leave days.
2. Teacher must apply for up to ten (10) days from the Catastrophic Leave Bank. (Completing this form and submitting a doctor's letter).
3. Teacher must make a second application for up to ten (10) days from the Catastrophic Leave Bank. (Completing this form and submitting a doctor's letter).

Return this form and accompanying doctor's letter to the EEA President

VERIFICATION OF EMERGENCY LEAVE

NAME _____ SCHOOL _____

DATE(S) ABSENT FROM WORK _____

REASON FOR LEAVE: (CHECK ONE)

PROFESSIONAL STAFF EMPLOYEES ARE ALLOWED TWO (2) DAYS EMERGENCY LEAVE PER YEAR. THESE DAYS SHALL NOT BE CHARGEABLE TO SICK LEAVE AND WILL BE NON-CUMULATIVE. THESE DAYS MAY BE USED ONLY FOR EMERGENCY PURPOSES. SUCH EMERGENCIES ARE DEFINED AS:

_____ a personal disaster

_____ a non-injury accident

_____ serious illness of a relative or friend not covered by sick leave

_____ unusual and unforeseen circumstances within the immediate family

THE ABOVE AND ANY OTHER REASONS ARE SUBJECT TO ADMINISTRATIVE APPROVAL.

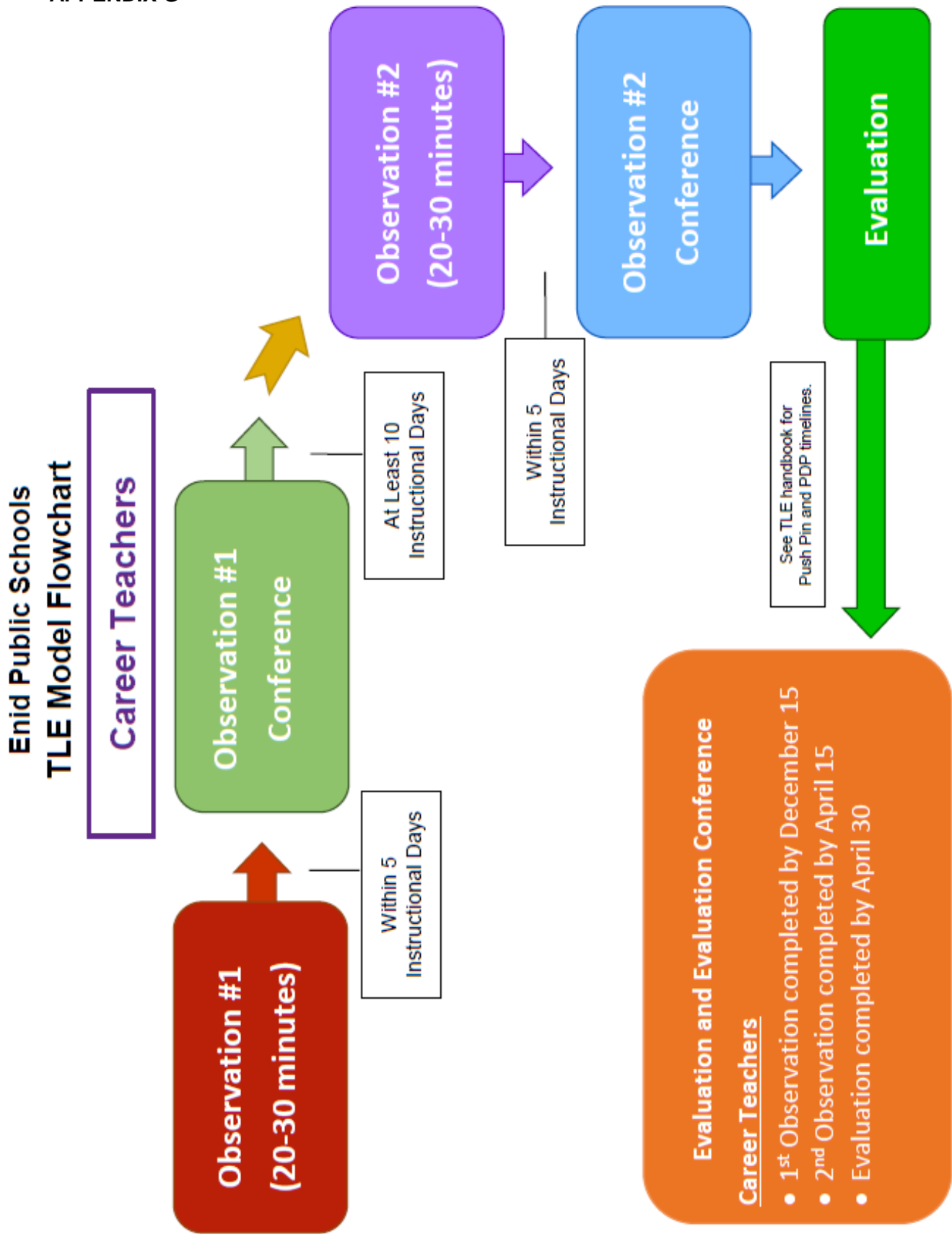
Teacher's Signature

Date

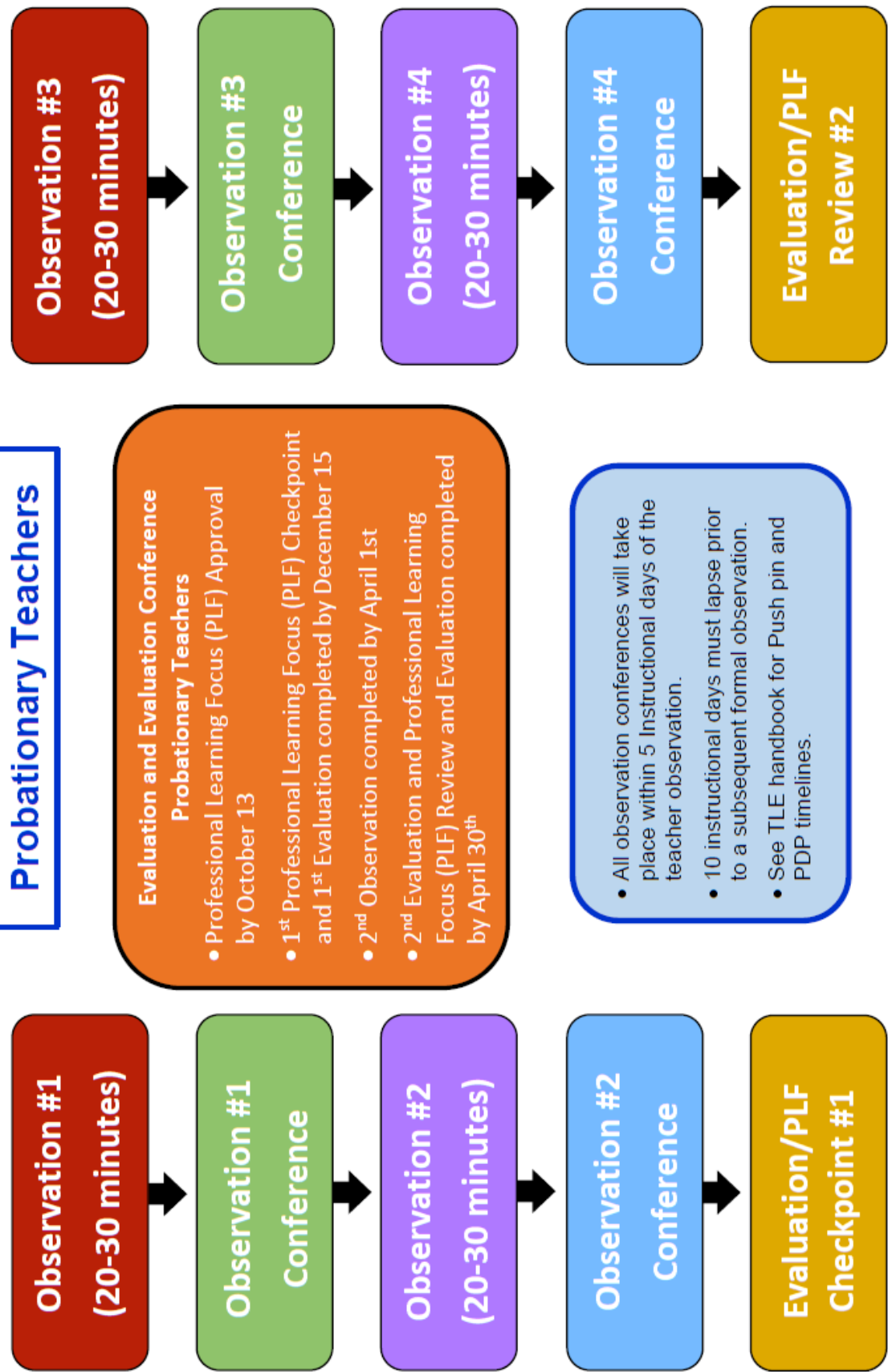
Principal's Signature

Date

To be completed within 7 working days.



Enid Public Schools TLE Model Flowchart



Certified Procedural Agreement

PREFACE

The Agreement governs the wages, hours, fringe benefits and other terms and conditions of employment which have been negotiated by the Association on behalf of all actual full-time and part-time employees of the Board who are required by the positions in which employed to be licensed or certified as teachers or entry-year teachers (certified personnel) as defined by law, and who do not hold supervisory authority with respect to other teachers employed by the Board. Full-time and part-time teachers, including counselors, school nurses; librarians/media specialists, special teachers and other professional educators performing in similar positions shall be in the bargaining unit. All certified personnel who are governed by this Agreement shall be referred to as teachers.

The Enid Board of Education (hereinafter referred to as the "Board"), and Enid Education Association – Classroom Teachers Association (hereinafter referred to as the "Association") hereby enter into the following agreements regarding negotiations.

1. **RECOGNITION**. Based upon evidence acceptable to the Board, that the Association represents the majority of those in the bargaining unit and is the sole and exclusive representative for employees who are required to be licensed or certified teachers or entry year teachers, as those defined in Oklahoma Law, and who do not hold supervisory authority with respect to other teachers in the district. Any person who does who does not wish to be represented may so state in writing to the Board.
2. **RIGHT TO JOIN OR NOT TO JOIN**. As a condition of employment, members of the bargaining unit have a right to join, participate in, and assist the association, and the right to refrain from such activities.
3. **SCOPE OF BARGAINING**. The Board and Association shall bargain in good faith on wages, hours, fringe benefits, and other terms and conditions of employment of the members of the bargaining unit. To bargain in good faith shall mean both parties must be willing to consider proposals in an effort to find a mutually satisfactory basis for agreement and must be willing to discuss their respective proposals. If either party objects to the other's contract proposal, the objecting party must support its objections with rationale. The Board retains and reserves unto itself, without limitations, all powers, rights and authority conferred upon and vested in it by State and Federal Law, including the right to make policy, rules and regulations which are not inconsistent with the Negotiated Agreement. There shall be no negotiations on inherent managerial responsibilities including but not limited to the functions and programs of the District, the establishment of the District budget, the organizational structure of the schools and the selection of personnel.
4. **DURATION OF AGREEMENT**. The Agreement shall continue in effect for successive fiscal year periods unless notice is given, in writing, between January 1 and January 31 of any year, by either party, that the party desires to modify, amend or terminate this Agreement. Once such notice is given, negotiations related to changes in this Agreement shall commence on a mutually agreeable date within thirty (30) days of such notice. In the event the Association disbands or otherwise ceases to be the recognized bargaining agent, this Agreement shall be null and void.
5. **SEVERABILITY**. The Board and Association agree to abide by all applicable statutes, rules and regulations, and decisions of courts of competent jurisdiction. Should any provision of this Agreement become null and void by statute or as a result of a decision of a court of competent jurisdiction, such provision shall be severed from the Agreement, but all remaining provisions shall continue in full force and effect for the term or duration of the Agreement.
6. **EXCLUSIVITY AND SUPERSESSON**. This Agreement constitutes the full and complete agreement between the Board and the Association with respect to collective bargaining procedures, and it excludes and supersedes any previously bargained agreements between the parties on the subject of bargaining procedures.

7. **BARGAINING TEAMS.** No more than five (5) designated representatives of the Board will meet with no more than five (5) representatives of the Association, one (1) from each team shall serve as the spokesperson, and the other party shall be informed of these representatives. All bargaining shall take place exclusively between the designated representatives of the parties. Both bargaining teams shall have the right to call upon any competent person or organization to assist them in considering matters presented for negotiation and to solicit the services of educational consultants to better inform themselves of the merits of any subject of negotiation. Each party shall have authority, at its own discretion, to designate a different member of its team as spokesperson upon written notification. Other parties may be permitted to be present only by mutual agreement of the parties.
8. **OPENING NEGOTIATION.** Upon written request of either party to open negotiations, representatives of the parties shall meet as early as mutually acceptable, but not more than thirty (30) days from the written request to open negotiations. Such request shall be made between April 1 and April 30 of each ensuing year. If no such request is made during this time period, negotiations will not take place for the ensuing year. All proposals shall be presented in writing at the first meeting unless a later date for such proposals is agreed to by both parties. Subsequent proposals may only be submitted upon mutual agreement of the parties. All meetings shall be at times and places mutually agreed to and shall not exceed three hours, unless extended by mutual agreement. At each session the bargaining teams shall establish the time, place, date, and agenda for subsequent sessions.

Except by mutual agreement of the spokespersons, all bargaining meetings shall be held in closed session, unless both teams agree to the contrary, and shall not be electronically recorded.
9. **EXCHANGE OF INFORMATION.** Upon written request, the parties shall provide each other with non-confidential available information regarding items under negotiation.
10. **INFORMATION RELEASES.** All parties involved agree to preserve the confidential nature of the matters discussed during the course of the meetings however, both teams shall reserve the right to discuss the current position on any items with professional colleagues or organizations such as O.E.A. or O.S.S.B.A. These organizations agree to preserve the confidential nature of the meetings.
11. **ALL AGREEMENTS.** All items shall be disposed of by June 30, in one of the following manners: (1) by tentative agreement, (2) by agreement to drop the item(s). If the teams are unable to reach agreement by July 1, an interim agreement may be entered into by the Board and Association. This agreement will carry forward the previous contract. When agreement is reached between the teams on all proposals, the proposed Agreement shall be reduced to writing. The members of each team and other active participants agree to support any agreement reached during the meetings. The proposed agreement shall be submitted and recommended first to the Association for ratification. After

ratification by the Association, the agreement shall be recommended to the Board or its authorized agents. Upon approval and after necessary action by the Board or its authorized agents, the terms of the agreement shall be implemented.

12. **MEDIATION SERVICES.** If bargaining representatives for the Board and Association are unable to reach tentative agreement on any or all bargaining issues, the parties may seek mediation services provided by the Federal Mediation and Conciliation Service (FMCS), an agency of the U.S. Government, or, by mutual agreement by other organizations or persons offering mediation services. All costs related to mediation services shall be shared equally by the parties.
13. **FACT-FINDING PROCEDURES.** If bargaining representatives for the Board and Association are unable to reach tentative agreement on any or all bargaining issues by the first day of school, an impasse shall exist and all remaining unresolved issues shall be referred to a three (3) member fact finding committee in accordance with applicable Oklahoma statutes, provided that either party shall be free to make a written declaration of impasse prior to that date. The parties may mutually agree to extend the impasse deadlines.

The fact-finding committee shall consist of: (a) one (1) fact-finder selected by the Association with written notice given to the Board within five (5) calendar days after declaring impasse; (b) one (1) fact-finder selected by the Board with written notice to the Association with five (5) calendar days after declaring impasse; and (c) the chairperson selected from the State Superintendent of Public Instruction's list of fact-finders. The bargaining spokespersons for the Board and Association shall, within five (5) calendar days of the existence of the impasse, transmit a written request bearing both their signatures to the State Superintendent of Public Instruction for a list of five (5) potential fact-finders.

Within five (5) calendar days of receipt of the list provided by the State Superintendent of Public Instruction or designee, the bargaining spokespersons for the Board and Association shall select the fact-finder. If unable to agree upon a fact-finder from the list of five (5) potential fact-finders, the Board and Association bargaining spokespersons or their designees shall execute a coin toss the loser of which shall be first to strike one (1) name, and continuing in the same order until but one (1) name is left, such person to serve as chairperson of the three (3) member fact-finding committee.

The Board shall be responsible for all expenses of its selected fact-finder, as shall the Association for its selected fact finder. The Board and the Association shall share equally in the expenses of the chairperson and in all other expenses accruing from fact-finding.

Within five (5) calendar days of the selection of the chairperson, the representatives who have been negotiating for the Board and Association meet to exchange written language stating their positions on the issues at impasse, and further, shall combine three (3) copies each of their written language in a sealed packet for transmittal to the chairperson for committee distribution.

The chairperson shall schedule and hold an initial private meeting of the fact-finding committee, at which he/she shall open the sealed packet and make distribution of

the respective parties' written language on the issues. The committee shall conclude a "Fact-Finding Committee Convention Agreement," in which rulings shall be issued concerning: (1) the date, time, and place of the fact-finding hearing; (2) fact-finding hearing procedures; (3) rules for the calling and questioning of witnesses, as well as the presentation of other documentary and oral evidence; (4) the order of consideration of the bargaining issues in dispute; (5) post-hearing committee meetings and procedures; (6) pre-and post-hearing communications between and among fact-finders and bargaining representatives for the parties; (7) standards of content for the fact-finding committee report; and (8) any other matters deemed important to the conduct of a fair and orderly fact-finding. A properly executed copy of the "Fact-Finding Convention Agreement" shall be transmitted to the bargaining spokespersons for receipt no later than five (5) calendar days prior to the holding of the fact-finding hearing.

The committee shall schedule and hold the fact-finding hearing and within twenty (20) calendar days of the chairperson's selection, simultaneously submit a report, to include written recommendations, to the bargaining spokespersons for the Board and the Association.

The Board shall file a copy of the fact-finding committee report with the office of the State Superintendent of Public Instruction within fourteen (14) calendar days of its own receipt of such report and shall provide the Association with a copy of that report.

14. **POST FACT-FINDING PROCEDURES.** If either the Board or the Association decides it must reject one or more of the committee's recommendations, said party must, within seven (7) calendar days after its receipt of the recommendations, request a meeting of the representatives who have been bargaining for the Board and the Association. The parties shall meet within seven (7) days of the request, unless both parties deem it unnecessary. At such meeting, the representatives shall exchange written statements expressing each party's rationale for rejecting each recommendation found unacceptable and shall attempt to clarify any remaining differences. The representatives shall then resume good faith effort to resolve the remaining differences; provided after fourteen (14) days after the exchange of written statements, either party may discontinue such effort.

If the effort to resolve differences is successful, the Board and Association shall draft a tentative collective bargaining agreement subject to final ratification or approval by each party. An original copy of such agreement, when duly ratified or approved by both parties, signed by the President and bargaining spokesperson for the Board and the President and bargaining spokesperson for the Association, dated and notarized, shall also be forwarded to the office of the State Superintendent of Public Instruction by the Board within fourteen (14) calendar days of its execution, with the Board providing a copy to Association.

If the effort to resolve differences is unsuccessful in whole or part, the Board shall forward in writing to the office of the State Superintendent of Public Instruction its final disposition of the collective bargaining impasse within fourteen (14) calendar days of the effective date of the disposition's implementation, with the Board providing a copy to the Association.

POLICY ON SEXUAL HARASSMENT

State and federal law specifically prohibit sexual harassment of employees and students in connection with their employment by or enrollment in the Enid School District. This policy will set forth the rules and regulations to be followed by all students, employees and Board members of the School District with regard to the issue of sexual harassment:

- 1) "Employee" means any person who is authorized to act in behalf of the School District, whether that person is acting on a temporary or permanent basis, with or without being compensated, or on a full-time or part-time basis and including board members and school volunteers.
- 2) "Student" means any person who is enrolled in any school or program of the School District.
- 3) In the case of an employee of the School District, "sexual harassment" is defined as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal or physical conduct of a sexual nature by one employee towards another employee which (a) is made an explicit or implicit term or condition of an employee's employment, or (b) is used as a basis for employment decisions affecting that employee or (c) has the purpose or effect of unreasonably interfering with an employee's work performance, or creating an intimidating, hostile or offensive working environment.
- 4) In the case of a student of the School District, "sexual harassment" is defined as unwelcome sexual advances, requests for sexual favors and other unwelcome verbal, nonverbal or physical conduct of a sexual nature by any person towards a student or conduct that denies or limits, on the basis of sex, a student's ability to participate in or to receive benefits, services or opportunities in the School District's programs. Age appropriate examples of the kinds of things that can constitute prohibited sexual harassment shall be communicated to the students.
- 5) All students, employees and Board members are strictly prohibited from engaging in any form of sexual harassment of any student, employee, applicant for employment, vendor representative or patron of the School District. Any employee engaging in sexual harassment is subject to disciplinary action, including but not limited to suspension, demotion, forfeiture of pay or benefits and termination. Such penalties shall be imposed based on the facts taken as a whole and the totality of the circumstances such as the nature, extent, context and gravity of such activities or incidents.
- 6) Any student engaging in sexual harassment is subject to any and all disciplinary action which may be imposed under the School District's Student Discipline Code.
- 7) Any employee or student who is or has been subjected to sexual harassment or knows of any student or employee who is or has been subjected to sexual harassment shall immediately report all such incidents to either the superintendent, assistant superintendent, principal,

assistant principal, or any Board member of the School District. If the report of an incident needs to be made after normal school hours, the above listed individuals may be contacted at home. It is preferred that all such reports be made in person or in writing signed by the reporting party, including but not limited to a Title IX grievance form. However, in order to encourage full, complete and immediate reporting of such prohibited activities any person may report such incidents in writing and anonymously by mailing such reports to the personal attention of any of the above-designated persons. All such reports should state the name of the alleged harassing student, employee or board member, the person(s) being harassed, the nature, context and extent of the prohibited activity, the dates of the prohibited activity and any other information necessary to a full report and investigation of the matter.

- 8) Any employee who is subjected to job related sexual harassment is entitled to protection under Title VII of the Civil Rights Act of 1964 and the Oklahoma Anti-Discrimination Act and may report such incidents to the United States Equal Employment Opportunity Commission or the Oklahoma Human Rights Commission.
- 9) The superintendent, assistant superintendent, principal, assistant principal, and any Board member of the School District, upon receiving a report (formal or informal) of sexual harassment shall do the following as quickly as reasonably possible:
 - a) obtain a statement, oral or written, from the individual who is alleged to have been sexually harassed which contains information necessary to conduct a full investigation of the matter. This information should include, but is not limited to, the name of the alleged harasser, the person(s) being harassed, the nature, context and extent of the prohibited activity, the dates of the prohibited activity and the names of any witnesses;
 - b) take reasonable and age appropriate, effective steps to separate and protect the individual who is allegedly being sexually harassed from the alleged harasser, until the matter can be fully investigated and the appropriate remedial steps taken;
 - c) keep the individual who is allegedly being sexually harassed reasonably apprised, to the extent allowed under federal and state privacy laws and regulations, of the investigation and the actions taken as a result of the investigation;
 - d) conduct a full and complete investigation, to the extent reasonably possible and appropriate to the age of those involved, regarding the alleged sexual harassment, which would include, but not be limited to, interviewing the individual allegedly harassed, any witnesses, review of any supporting documents, and interviewing the alleged harasser;

- e) based on good judgment, common sense and the facts, as revealed by the investigation, taken as a whole and the totality of the circumstances, such as the nature, extent, age of those involved, context and gravity of such activities or incidents, take or recommend the taking of appropriate and effective measures reasonably calculated to end the harassment and prevent a reoccurrence, including but not limited to, as to employees, suspension, demotion, forfeiture of pay or benefits, termination or reassignment.
- 10) During and after the investigation, confidentiality shall be maintained, as far as reasonably possible; provided however, nothing in this policy shall preclude public disclosure of any information of a personal or confidential nature during the course of any suspension, dismissal or nonrenewal hearing or in any litigation.
- 11) It is the School District's position that any person filing or complaining of sexual harassment or participating in any way in any investigation of a sexual harassment claim under this policy shall not be subjected to any form of reprisal, retaliation, intimidation or harassment. The School District will discipline or take appropriate action against any student, employee, agent or representative of the School District who is determined to have engaged in such retaliatory behavior.

This policy is adopted this ____ day of _____, _____, and is effective immediately with its adoption.

REFERENCE: Title VII of the Civil Rights Act of 1964
42 U.S.C. §2000e-2
29 C.F.R. §1604.1, et seq.

CROSS-REFERENCE:

Policy DO, Termination, Certified Teachers

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**GRIEVANCE PROCEDURE FOR FILING, PROCESSING
AND RESOLVING ALLEGED DISCRIMINATION COMPLAINTS**

1. DEFINITIONS

- a) **Discrimination Complaint:** A written complaint alleging any policy, procedure or practice which discriminates on the basis of race, color, national origin, sex (including sexual harassment), religion, age or disability.
- b) **Grievant:** Any person enrolled in or employed by the School District who submits a complaint alleging discrimination based on sex (including sexual harassment), race, color, national origin, religion, age or disability. Sexual harassment is a prohibited type of sexual discrimination under Title IX for which a grievance under this policy can be filed with the Title IX Coordinator. For purposes of any complaint alleging a violation of Section 504, in addition to those identified as possible grievants in this paragraph, members of the public may also be potential grievants. For purposes of this policy, a parent or guardian's complaint or grievance shall be handled in the same manner as a student's complaint would be.
- c) **Title IX, ADA, Title VI and VII and 504 Coordinator(s):** The person(s) designated to coordinate efforts to comply with and carry out responsibilities under Title IX of the Education Amendments of 1972, the Americans with Disabilities Act, Titles VI of the Civil Rights Act of 1964, as amended, Section 504 of the Rehabilitation Act of 1973 and any other state and federal laws addressing equal educational opportunity. The Coordinator under Title IX, ADA, Title VI and VII and 504 is responsible for processing complaints and serves as moderator and recorder during hearings. The Coordinator of each statutory scheme may be the same person or different persons.
- d) **Respondent:** The person alleged to be responsible for the alleged discrimination contained in a complaint. The term may be used to designate persons with responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the complaint.
- e) **Day:** Day means a working day when the School District's main administrative offices are open. The calculation of days in complaint processing shall exclude Saturdays, Sundays and legal holidays.

2. PRE-FILING PROCEDURES

Prior to the filing of a written complaint, the student or employee is encouraged to visit with the building principal or the District's Title IX, ADA, Title VI and VII or 504 Coordinator, as applicable, and reasonable effort should be made at this level to resolve the problem or complaint.

3. FILING AND PROCESSING DISCRIMINATION COMPLAINTS

- a) The Grievant submits a written complaint to the Coordinator, as applicable, stating the basis, nature and date of the alleged discrimination, the names of persons responsible (where known) and requested action. If the applicable Coordinator is the person alleged to have committed the discriminatory act(s), then the complaint should be submitted to the Superintendent for assignment. Complaints must be submitted within 30 days of alleged violation or date Grievant has become knowledgeable of alleged violation. Complaint forms are available from the offices of the District's Title IX, ADA, Title VI and VII and 504 Coordinators.

- b) The Coordinator conducts an investigation within 10 days of receiving the complaint, to the extent reasonably possible, which may include but not be limited to, interviewing the Grievant, any witnesses, review of documents and interviewing the Respondent. The Coordinator will ask the Respondent to a. confirm or deny facts; b. indicate acceptance or rejection of the Grievant's requested action; and c. outline alternatives.

As to complaints of discrimination by students and school employees, the Coordinator will disclose the complaint, the identity of the Grievant and information regarding the person who allegedly committed the discriminatory act only to the extent necessary to fully investigate the Grievant and only when the disclosure is required or permitted by law. If a complainant wishes to remain anonymous, the Coordinator will advise him or her that such confidentiality may limit the School District's ability to fully respond to the complaint. If a Grievant asks to remain anonymous, the Coordinator will still proceed with its investigation.

- c) The Respondent will submit a written answer within 10 days to the applicable Coordinator.
- d) Within 5 days after receiving Respondent's answer, the applicable Coordinator will refer the written complaint and Respondent's written answer to the Principal or Other Designee for a hearing. If any person charged with decisionmaking responsibility at any level of this grievance procedure is the person alleged to have committed the discriminatory act(s), then a different decisionmaker will be appointed to maintain impartiality. The Coordinator will schedule the hearing with the Grievant, the Respondent, the Principal or Other Designee. The hearing will be conducted within 10 days after the Coordinator receives Respondent's answer.
- e) At the hearing, the Principal or Other Designee will review the information collected through the investigation and may ask for additional oral or written evidence from the parties and any other individual he or she deems relevant. The applicable Coordinator will make arrangements to audiotape any oral evidence presented. In circumstances involving allegations of sexual harassment, the Coordinator may determine that it is appropriate and reasonable to separate the individual who is allegedly being sexually harassed from the alleged harasser in the hearing.
- f) Within 5 days after the hearing, the Principal or Other Designee will issue a written decision to the Grievant, Respondent and applicable Coordinator.
- g) If the Grievant or Respondent is not satisfied with the decision, he or she must notify the applicable Coordinator within 5 days and request, in writing, an appeal to the Superintendent. The written appeal shall contain a specific statement of the basis for the appeal.
- h) Within 5 days after receiving the appeal, the applicable Coordinator will refer the appeal and the evidentiary record created below to the Superintendent. The applicable Coordinator will schedule a hearing with the Grievant, Respondent and Superintendent within 10 days of receiving the appeal.
- i) The Superintendent will act as an intermediate level of appeal by reviewing the Principal or Other Designee's decision and the oral and written evidence presented below and making a decision. At the hearing, the Superintendent may ask for additional oral or written evidence from the parties and any other individual he or she deems relevant. The applicable Coordinator will make arrangements to audiotape any oral evidence presented.

- j) Within 5 days after the hearing, the Superintendent will issue a final decision in writing to all parties involved.
- k) If the Grievant or Respondent is not satisfied with the decision, he or she must notify the applicable Coordinator, in writing, within 5 days and request an appeal to the Board of Education. The written appeal shall contain a specific statement of the basis for the appeal.
- l) The applicable Coordinator will notify the Board of Education, in writing, within 5 days after receiving the appeal. The Clerk will place the appeal on a board agenda within 30 days from the date of notification to the Board of Education.
- m) The Board will act as an appellate body by reviewing the decisions and the oral and written evidence presented below and making a decision. At the Board meeting, the Board may ask for oral or written evidence from the parties and any other individual it deems relevant. The Clerk will make arrangements to audiotape any oral evidence presented. Within 5 days of the meeting, the Board will issue a final decision in writing to all parties involved.

4. GENERAL PROVISIONS

- a) Extension of time: Any time limits set by these procedures may be extended by mutual consent of the parties involved. The total number of days from the date the complaint is filed until the complaint is resolved shall be no more than 120 days.
- b) Access to Regulations: Upon request, the School District shall provide copies of any School District regulations prohibiting discrimination on the basis of race, color, national origin, religion, sex, age or disability.
- c) Confidentiality of Records: Complaint records will remain confidential, to the extent allowed by law, unless permission is given by the parties involved to release such information. All complaint records will be kept separate from any other records of the School District. No complaint record shall be entered in any personnel file unless adverse employment action is taken against an employee. Complaint records shall be maintained on file for three years after complaint resolution.
- d) Representation: The Grievant and the Respondent may have a representative assist them through the grievance process and accompany them to any hearing.
- e) Retaliation: No reprisals or retaliation will be allowed to occur as the result of the good faith reporting of a discrimination complaint.
- f) Basis of Decision: At each step in the grievance procedure, the decisionmaker will take or recommend the taking of appropriate measures based on the facts, as revealed by the investigation and hearing, taken as a whole, and the totality of the circumstances, such as the nature, extent, context and gravity of the activities or incidents.
- g) Section 504 Due Process Procedures: For information concerning due process procedures under Section 504, the Grievant should contact the 504 Coordinator.

Adopted this _____ day of _____, 20____.

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If special accommodations are needed for school activities, please notify the school principal at least two weeks prior to the scheduled event.

It is the policy of the Enid Public Schools to provide equal opportunities without regard to race, color, national origin, gender/transgender, age, religion, veteran status, disability and provide equal access to the Boy Scouts and other designated youth groups in its educational programs, services, activities and in employment. The District will provide equal employment opportunities in areas including, but not limited to, employee selection, promotion, training and development, compensation, termination and disciplinary action. Inquiries concerning this policy may be referred to the Title IX/504/ADA Coordinator at 500 S. Independence Enid, OK 73701-5693 580-366-7000.

Es la política de las Escuelas Públicas de Enid para proporcionar igualdad de oportunidades sin distinción de raza, color, origen nacional, sexo/transgénero, edad, religión, condición de veterano, discapacidad y proporcionar igualdad de acceso a los Boy Scouts y otros grupos juveniles autorizados en sus programas educativos, los servicios, las actividades y en el empleo. El Distrito proveerá igualdad de oportunidades laborales en áreas que incluyen, pero sin limitarse a, la selección de los empleados, la promoción, la formación y el desarrollo, la compensación, la terminación y la acción disciplinaria.

Enid Public Schools complies with State and Federal law and regulations in its evaluations, identification processes, placement decisions, and the delivery of a free appropriate education under the IDEA (Individuals with Disabilities Education Act).

Enid Public Schools cumple con las leyes estatales y federales y regulaciones en sus evaluaciones, los procesos de identificación, las decisiones de colocación, y la entrega de una educación gratuita y apropiada bajo IDEA (Ley de Educación para Personas con Discapacidades).

Annual Asbestos Inspection and Management Plan Notice

In order to comply with the requirements of the Asbestos Hazard Emergency Response Act of 1987, the Board of Education employed an asbestos firm to conduct a complete survey of all school facilities.

This survey included visual inspections and samples from each area of all school sites. (All inspectors were certified and licensed by the Oklahoma State Department of Labor.)

As a result of the inspection, management plans were written for each site, with copies on file at each site, and at the Central Office. All maintenance and custodial staff receive asbestos awareness training, in compliance with the act, and inspections are conducted at six-month intervals by licensed personnel.

In accordance with the Asbestos Hazard Emergency Response Act of 1987, the inspection and management plan are completed, updated and available in school sites and in the Central Office at 500 S. Independence. Any parties with an interest in the plans or implementation will be notified of steps taken to eliminate any asbestos containing materials, which may be harmful of school sites. For more information or to schedule an appointment contact Property Services Director at 366-7000.